

SOUTHWEST MINNESOTA STATE UNIVERSITY

Civic Engagement Survey 2011

Analysis of data collected July 1, 2010 through June 30, 2011



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Background

Civic engagement is an integral part of the Southwest Minnesota State University (SMSU) mission statement and a priority area in university strategic planning. Student involvement in civic-related activities is promoted by the campus First Year Experience program, student clubs and organizations, academic departments and programs, and through a wide variety of course-related service-learning opportunities. Assessment of civic engagement on the SMSU campus is performed using the Civic Engagement Survey.

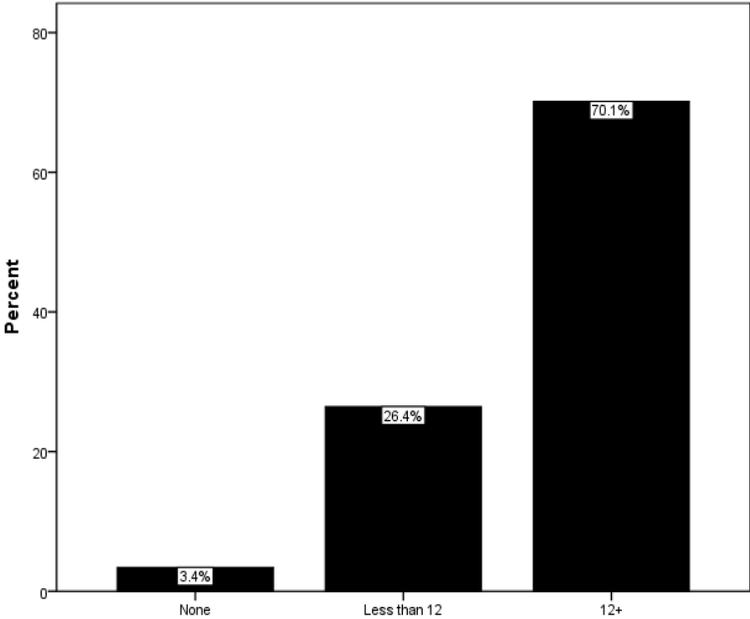
The Civic Engagement Survey was developed during the spring 2008 semester by SMSU faculty and staff and initially deployed as an online survey in April 2008. Graduating seniors are directed to complete this survey as part of their graduation requirements. Items on the survey measure students' demographics, their participation in volunteerism and other civic-oriented activities sponsored by SMSU, as well as their "civic-mindedness". Civic-mindedness is measured using the Civic Minded Graduate (CMG) Scale, adopted from the Center for Service and Learning at Indiana University – Purdue University at Indianapolis (IUPUI).

Data collected from spring 2008 and summer 2008 graduates (n=168) was reported in a poster presentation at the 2008 SMSU Undergraduate Research Conference and subsequently in a presentation at the 2009 SMSU Strategic Planning Day. Data collected from April 1, 2008 through June 30, 2009 (n=616) was reported in the Civic Engagement Survey 2009 document. Data collected from July 15, 2009 through June 30, 2010 (n=474) was reported in the Civic Engagement Survey 2010 document. The present document summarizes data collected from July 1, 2010 through June 30, 2011. A total of 469 students completed the survey during this time period. A copy of the current Civic Engagement Survey instrument can be found in the Appendix.

Section I: General Information

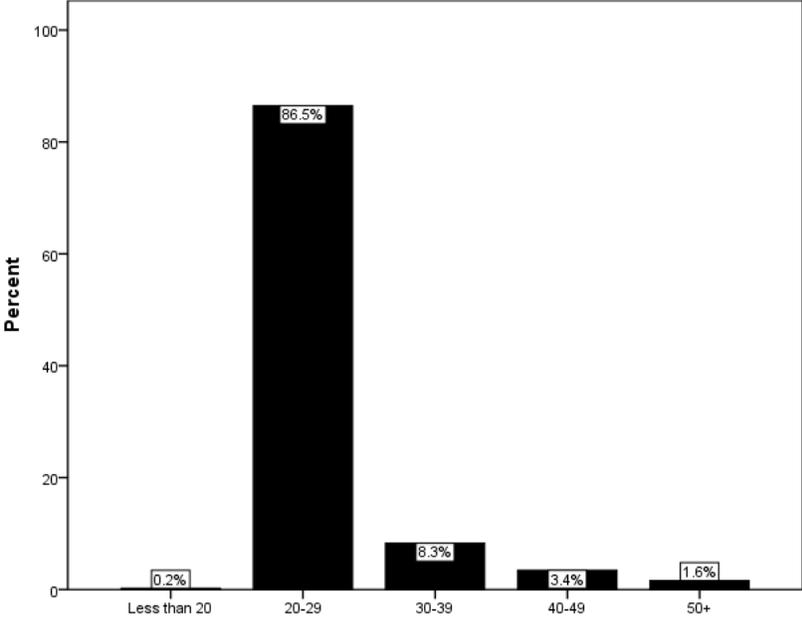
Current number of credit hours enrolled

	Frequency	Percent	Valid Percent
Valid None	16	3.4	3.4
Less than 12	124	26.4	26.4
12+	329	70.1	70.1
Total	469	100.0	100.0



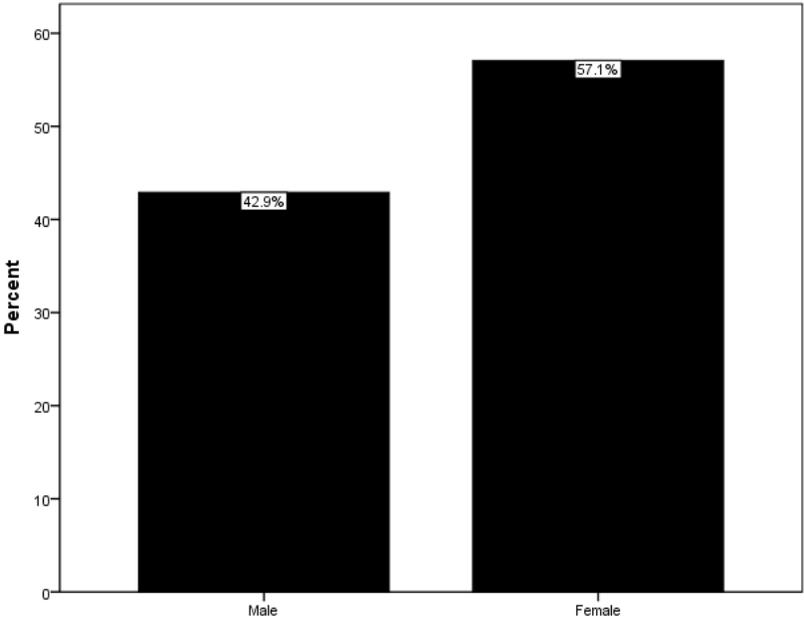
Age

		Frequency	Percent	Valid Percent
Valid	Less than 20	1	.2	.2
	20-29	377	80.4	86.5
	30-39	36	7.7	8.3
	40-49	15	3.2	3.4
	50+	7	1.5	1.6
	Total	436	93.0	100.0
Missing		33	7.0	
Total		469	100.0	



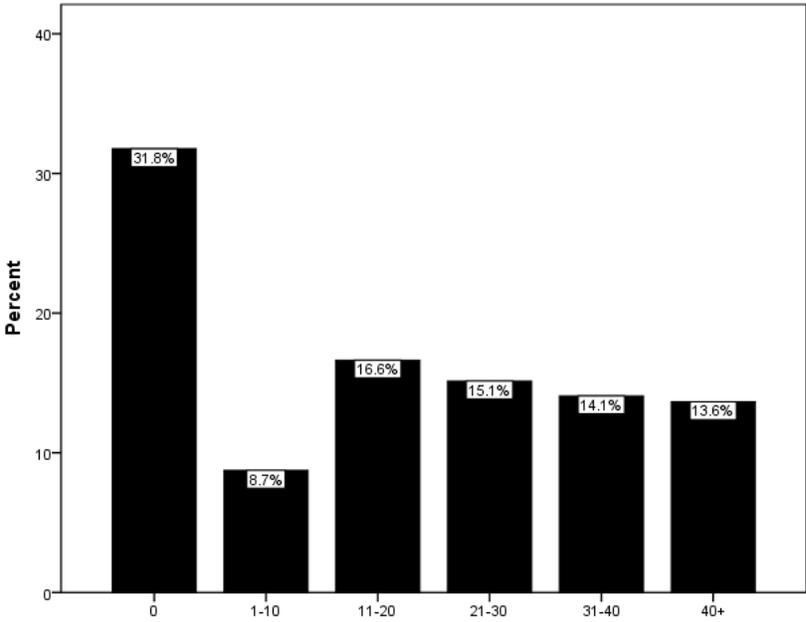
Gender

		Frequency	Percent	Valid Percent
Valid	Male	200	42.6	42.9
	Female	266	56.7	57.1
	Total	466	99.4	100.0
Missing		3	.6	
Total		469	100.0	



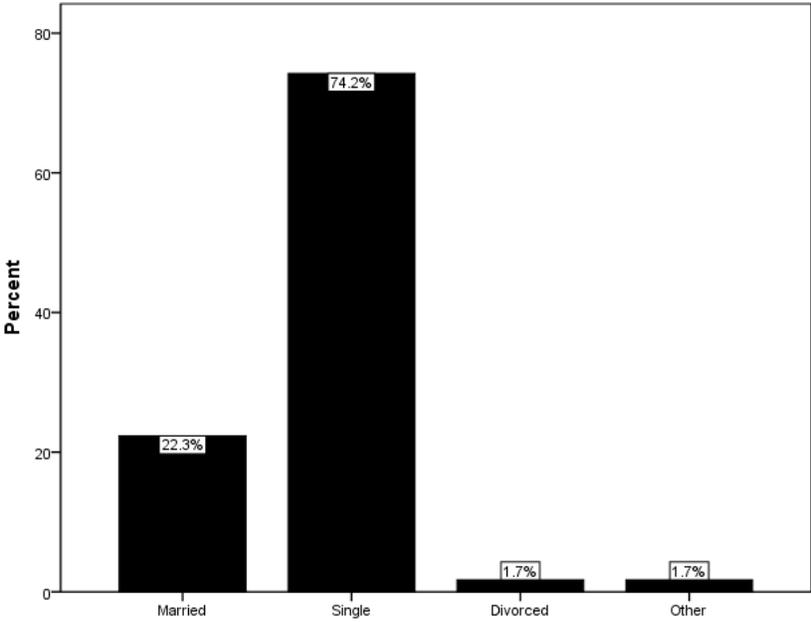
Number of Hours Currently Working in a Week

		Frequency	Percent	Valid Percent
Valid	0	149	31.8	31.8
	1-10	41	8.7	8.7
	11-20	78	16.6	16.6
	21-30	71	15.1	15.1
	31-40	66	14.1	14.1
	40+	64	13.6	13.6
	Total	469	100.0	100.0



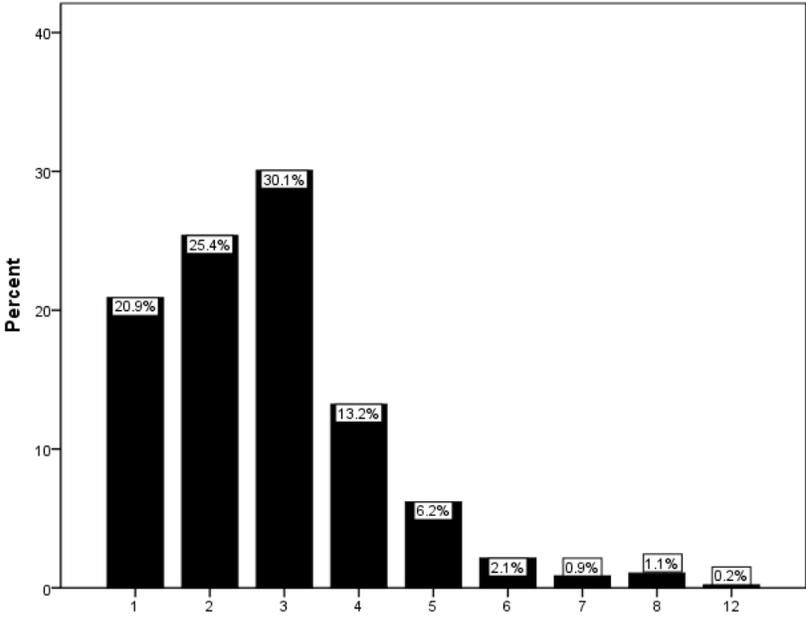
Marital Status

		Frequency	Percent	Valid Percent
Valid	Married	104	22.2	22.3
	Single	346	73.8	74.2
	Divorced	8	1.7	1.7
	Other	8	1.7	1.7
	Total	466	99.4	100.0
Missing		3	.6	
Total		469	100.0	



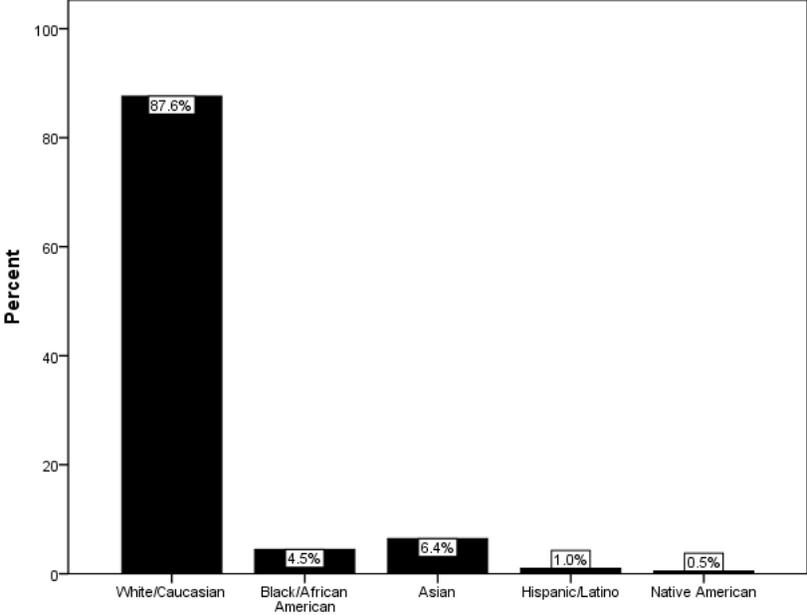
Number of children in your family

		Frequency	Percent	Valid Percent
Valid	1	98	20.9	20.9
	2	119	25.4	25.4
	3	141	30.1	30.1
	4	62	13.2	13.2
	5	29	6.2	6.2
	6	10	2.1	2.1
	7	4	.9	.9
	8	5	1.1	1.1
	12	1	.2	.2
	Total	469	100.0	100.0



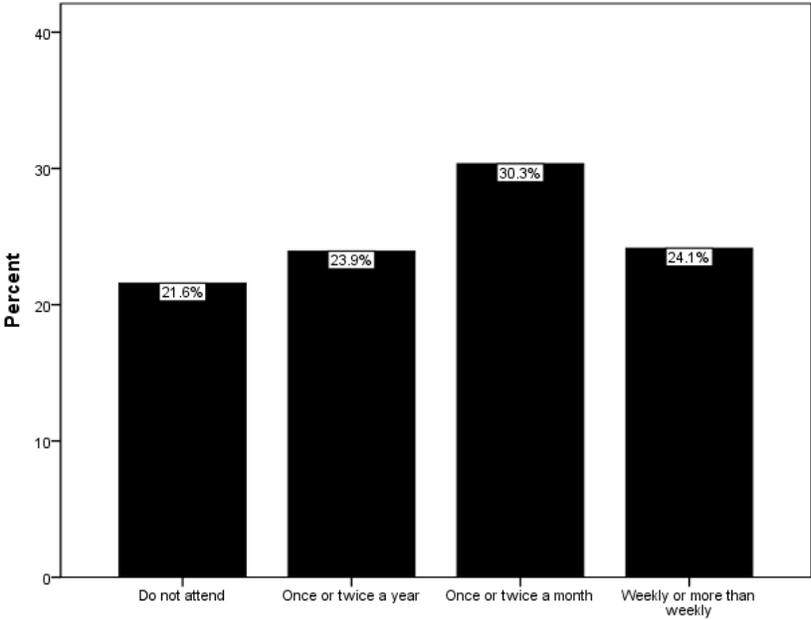
Race

		Frequency	Percent	Valid Percent
Valid	White/Caucasian	177	37.7	87.6
	Black/African American	9	1.9	4.5
	Asian	13	2.8	6.4
	Hispanic/Latino	2	.4	1.0
	Native American	1	.2	.5
	Total		202	43.1
Missing		267	56.9	
Total		469	100.0	



How often do you attend religious activities?

		Frequency	Percent	Valid Percent
Valid	Do not attend	101	21.5	21.6
	Once or twice a year	112	23.9	23.9
	Once or twice a month	142	30.3	30.3
	Weekly or more than weekly	113	24.1	24.1
	Total	468	99.8	100.0
Missing		1	.2	
Total		469	100.0	

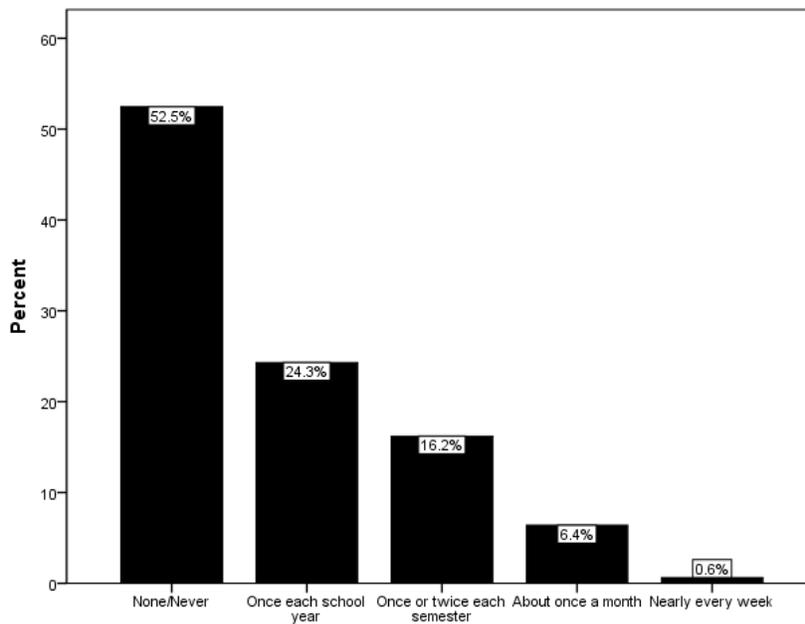


Section II: SMSU Experience

Please indicate how often you have participated in the following as part of your student experiences at SMSU:

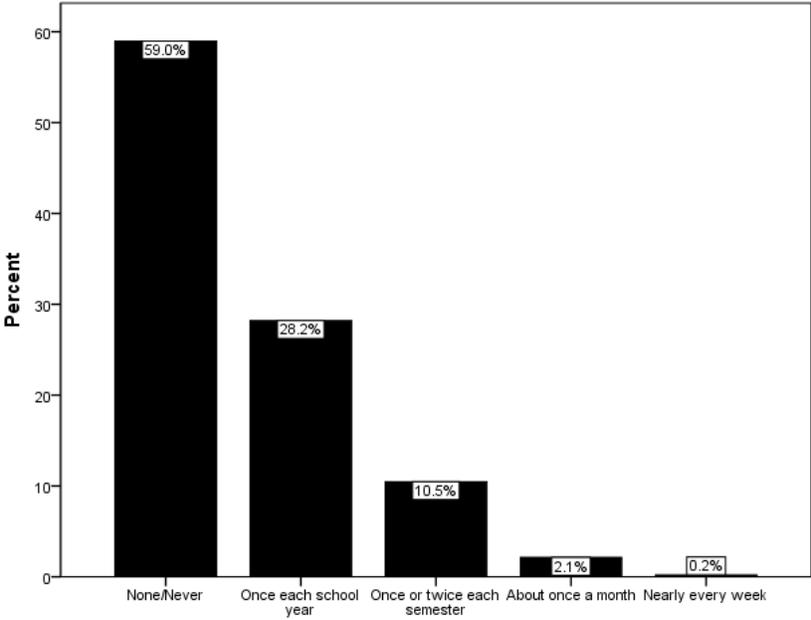
Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

		Frequency	Percent	Valid Percent
Valid	None/Never	246	52.5	52.5
	Once each school year	114	24.3	24.3
	Once or twice each semester	76	16.2	16.2
	About once a month	30	6.4	6.4
	Nearly every week	3	.6	.6
Total		469	100.0	



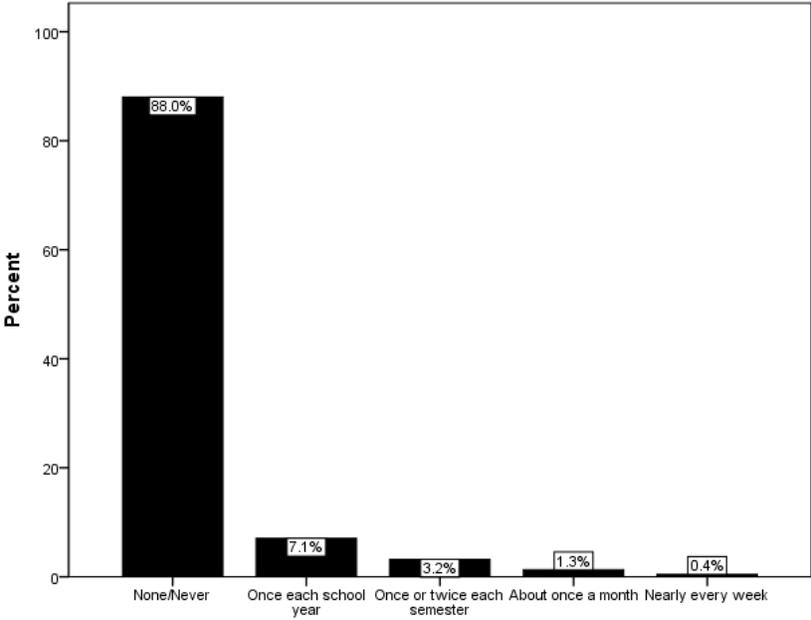
Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

		Frequency	Percent	Valid Percent
Valid	None/Never	276	58.8	59.0
	Once each school year	132	28.1	28.2
	Once or twice each semester	49	10.4	10.5
	About once a month	10	2.1	2.1
	Nearly every week	1	.2	.2
	Total	468	99.8	100.0
Missing		1	.2	
Total		469	100.0	



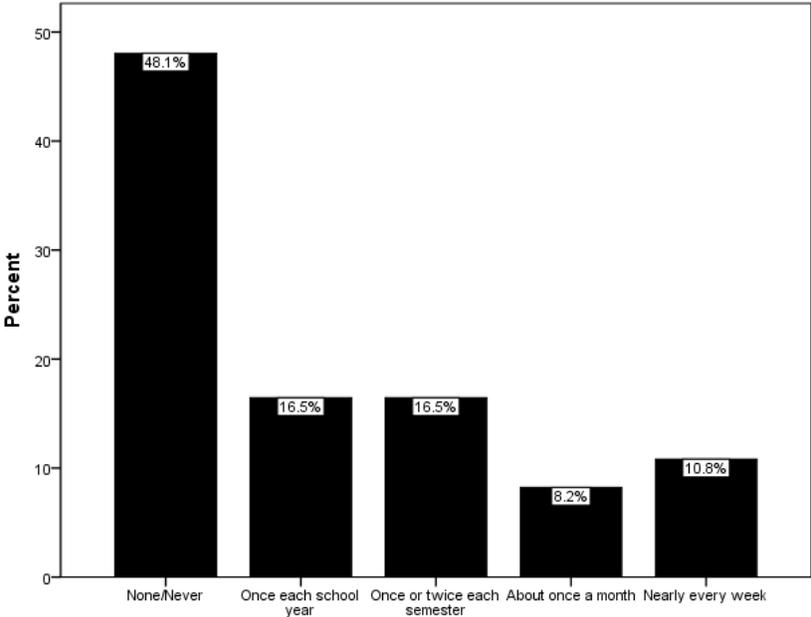
Participation in a public debate, working on a political campaign, or assisting with voter registration

		Frequency	Percent	Valid Percent
Valid	None/Never	411	87.6	88.0
	Once each school year	33	7.0	7.1
	Once or twice each semester	15	3.2	3.2
	About once a month	6	1.3	1.3
	Nearly every week	2	.4	.4
	Total	467	99.6	100.0
Missing		2	.4	
Total		469	100.0	



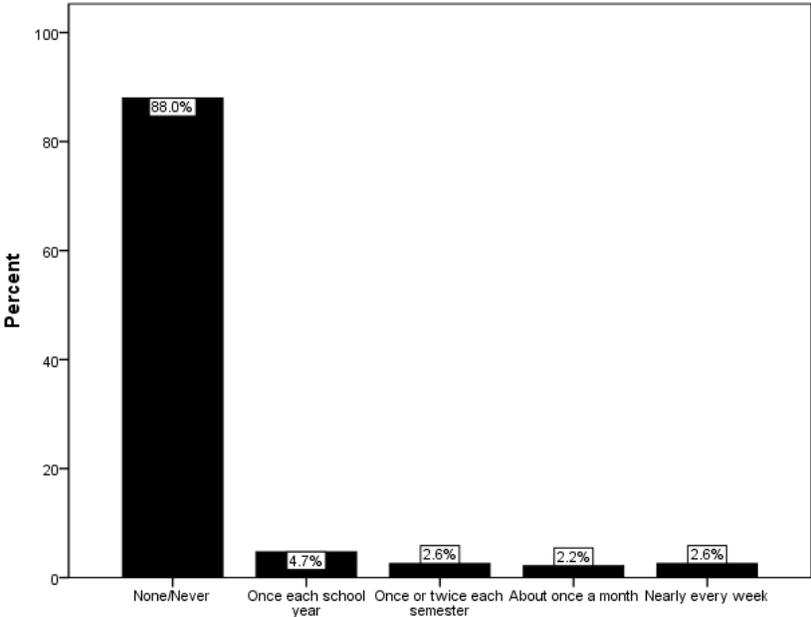
Community involvement through a campus organization or club

		Frequency	Percent	Valid Percent
Valid	None/Never	222	47.3	48.1
	Once each school year	76	16.2	16.5
	Once or twice each semester	76	16.2	16.5
	About once a month	38	8.1	8.2
	Nearly every week	50	10.7	10.8
	Total	462	98.5	100.0
Missing		7	1.5	
Total		469	100.0	



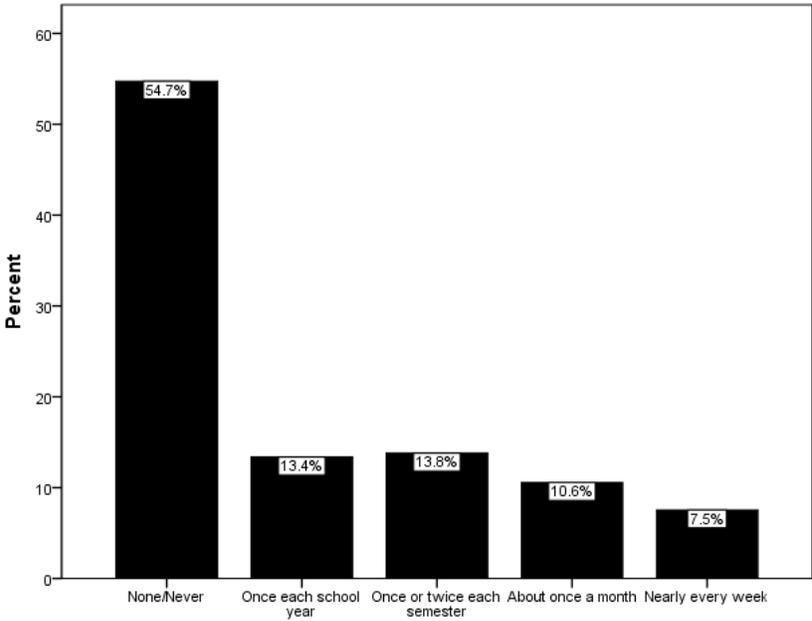
Have you participated in community service through Federal Work Study?

		Frequency	Percent	Valid Percent
Valid	None/Never	409	87.2	88.0
	Once each school year	22	4.7	4.7
	Once or twice each semester	12	2.6	2.6
	About once a month	10	2.1	2.2
	Nearly every week	12	2.6	2.6
	Total	465	99.1	100.0
Missing		4	.9	
Total		469	100.0	



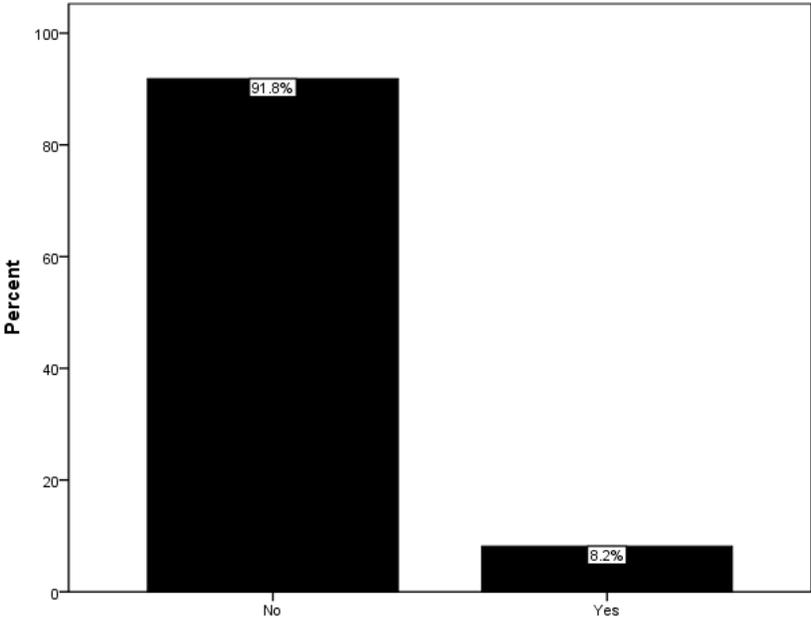
Have you participated in community service through an organization that was not connected to SMSU?

		Frequency	Percent	Valid Percent
Valid	None/Never	254	54.2	54.7
	Once each school year	62	13.2	13.4
	Once or twice each semester	64	13.6	13.8
	About once a month	49	10.4	10.6
	Nearly every week	35	7.5	7.5
	Total	464	98.9	100.0
Missing		5	1.1	
Total		469	100.0	



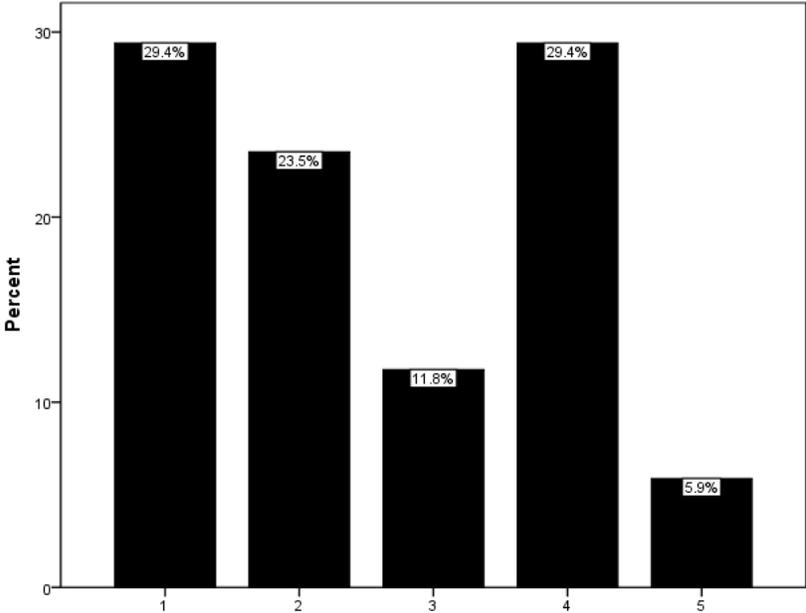
Have you ever participated in community service as part of a scholarship?

		Frequency	Percent	Valid Percent
Valid	No	428	91.3	91.8
	Yes	38	8.1	8.2
	Total	466	99.4	100.0
Missing		3	.6	
Total		469	100.0	



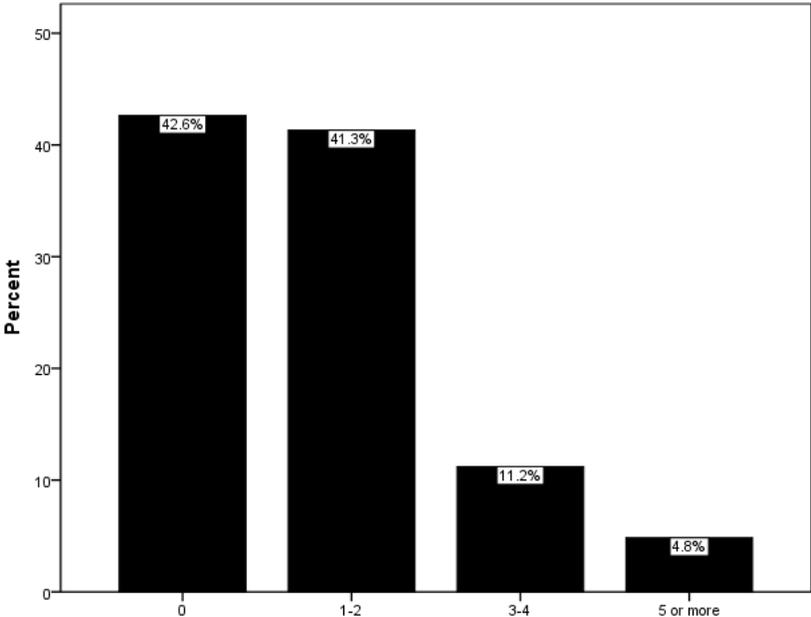
If involved in community service as part of a scholarship, for how many years?

		Frequency	Percent	Valid Percent
Valid	1	5	1.1	29.4
	2	4	.9	23.5
	3	2	.4	11.8
	4	5	1.1	29.4
	5	1	.2	5.9
	Total	17	3.6	100.0
Missing		452	96.4	
Total		469	100.0	

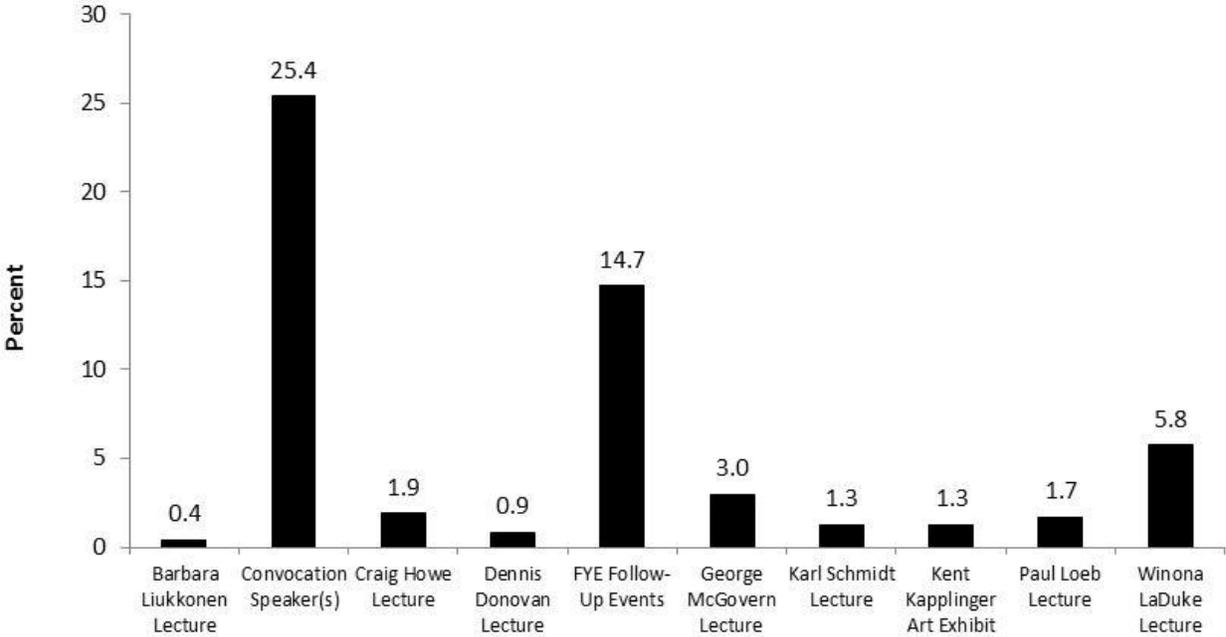


Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities.

		Frequency	Percent	Valid Percent
Valid	0	194	41.4	42.6
	1-2	188	40.1	41.3
	3-4	51	10.9	11.2
	5 or more	22	4.7	4.8
	Total	455	97.0	100.0
Missing		14	3.0	
Total		469	100.0	



Which of the following First Year Experience events have you attended at SMSU?
(Check all that apply.)



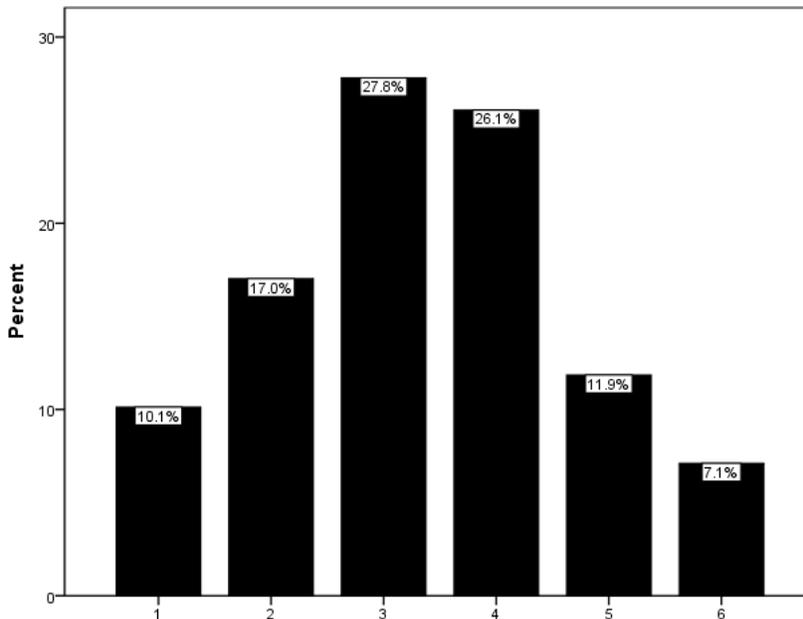
Section III: Civic Minded Graduate Scale

Please indicate whether you agree or disagree with the following:

My experiences at SMSU have helped me know a lot about opportunities to become involved in the community. (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	5
Mean		3.34
Std. Deviation		1.356

		Frequency	Percent	Valid Percent
Valid	1	47	10.0	10.1
	2	79	16.8	17.0
	3	129	27.5	27.8
	4	121	25.8	26.1
	5	55	11.7	11.9
	6	33	7.0	7.1
	Total	464	98.9	100.0
Missing		5	1.1	
Total		469	100.0	

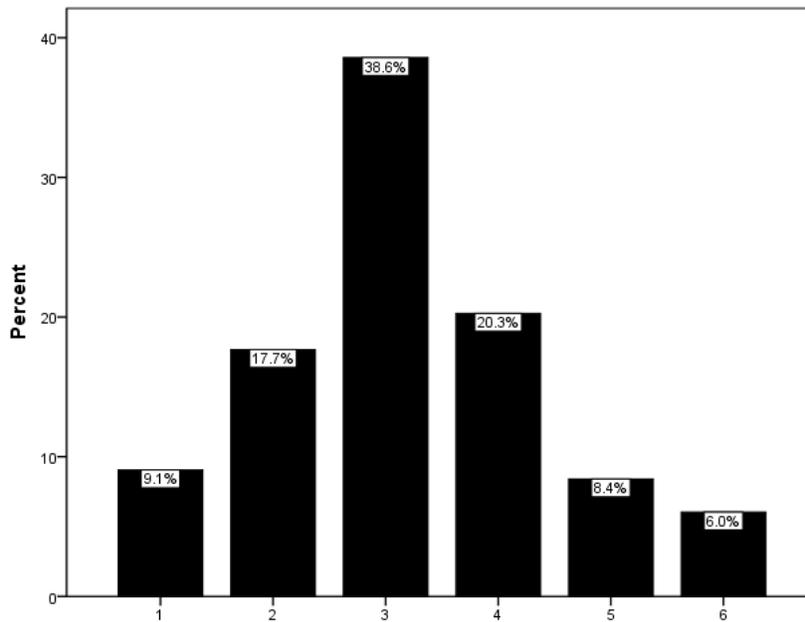


As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	5
Mean		3.19
Std. Deviation		1.260

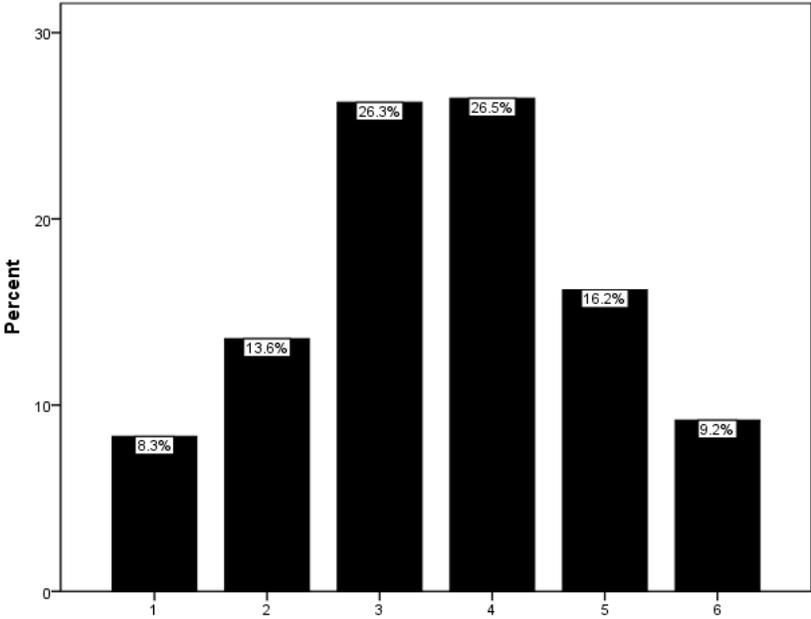
		Frequency	Percent	Valid Percent
Valid	1	42	9.0	9.1
	2	82	17.5	17.7
	3	179	38.2	38.6
	4	94	20.0	20.3
	5	39	8.3	8.4
	6	28	6.0	6.0
	Total	464	98.9	100.0
Missing		5	1.1	
Total		469	100.0	



My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	457
	Missing	12
Mean		3.56
Std. Deviation		1.377

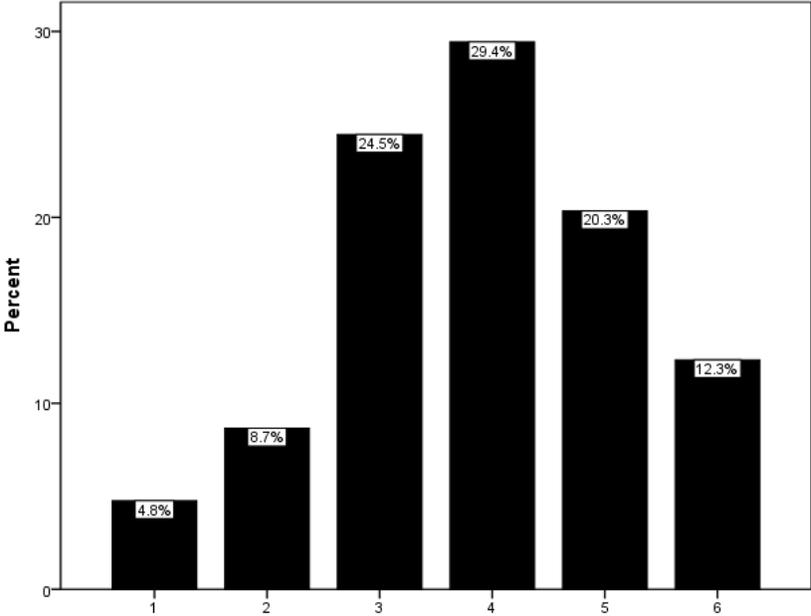
		Frequency	Percent	Valid Percent
Valid	1	38	8.1	8.3
	2	62	13.2	13.6
	3	120	25.6	26.3
	4	121	25.8	26.5
	5	74	15.8	16.2
	6	42	9.0	9.2
	Total	457	97.4	100.0
Missing		12	2.6	
Total		469	100.0	



My SMSU education has given me the professional knowledge and skills that I need to help address community issues.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	462
	Missing	7
Mean		3.89
Std. Deviation		1.307

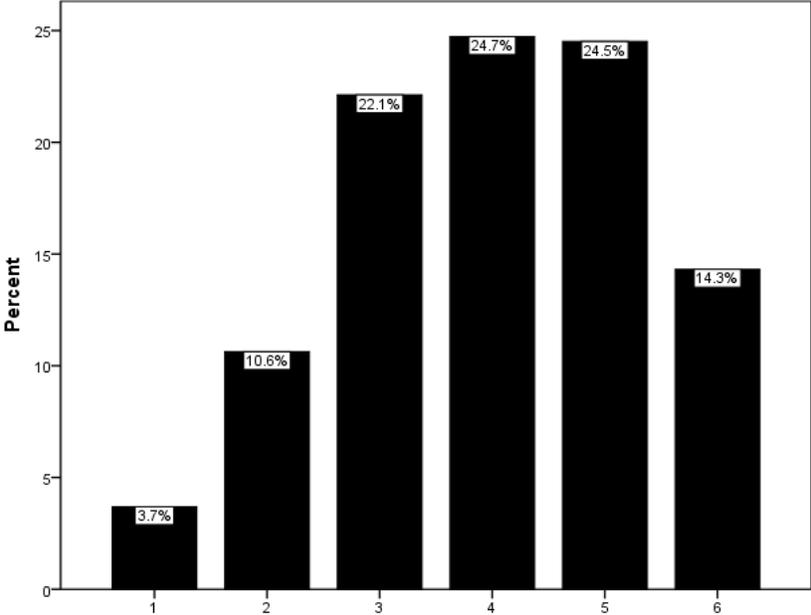
		Frequency	Percent	Valid Percent
Valid	1	22	4.7	4.8
	2	40	8.5	8.7
	3	113	24.1	24.5
	4	136	29.0	29.4
	5	94	20.0	20.3
	6	57	12.2	12.3
	Total	462	98.5	100.0
Missing		7	1.5	
Total		469	100.0	



My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	461
	Missing	8
Mean		3.99
Std. Deviation		1.342

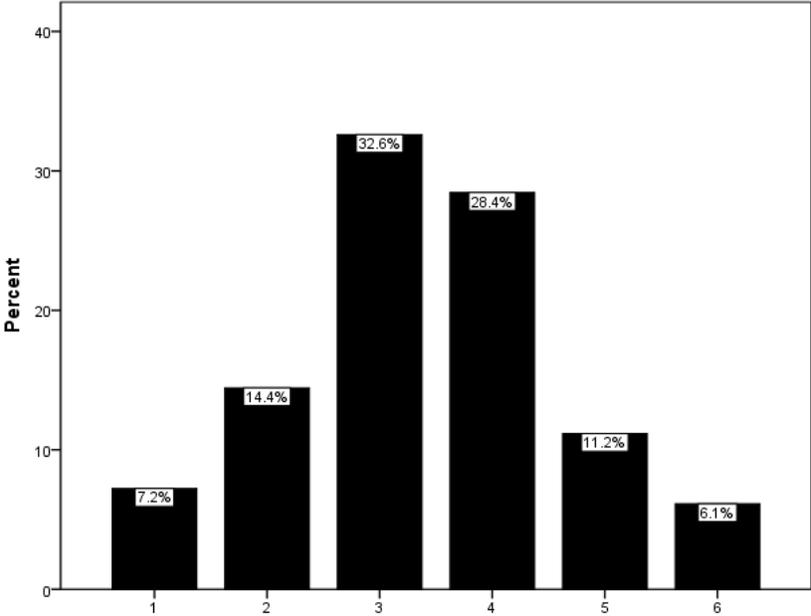
	Frequency	Percent	Valid Percent
Valid 1	17	3.6	3.7
2	49	10.4	10.6
3	102	21.7	22.1
4	114	24.3	24.7
5	113	24.1	24.5
6	66	14.1	14.3
Total	461	98.3	100.0
Missing	8	1.7	
Total	469	100.0	



Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	457
	Missing	12
Mean		3.40
Std. Deviation		1.248

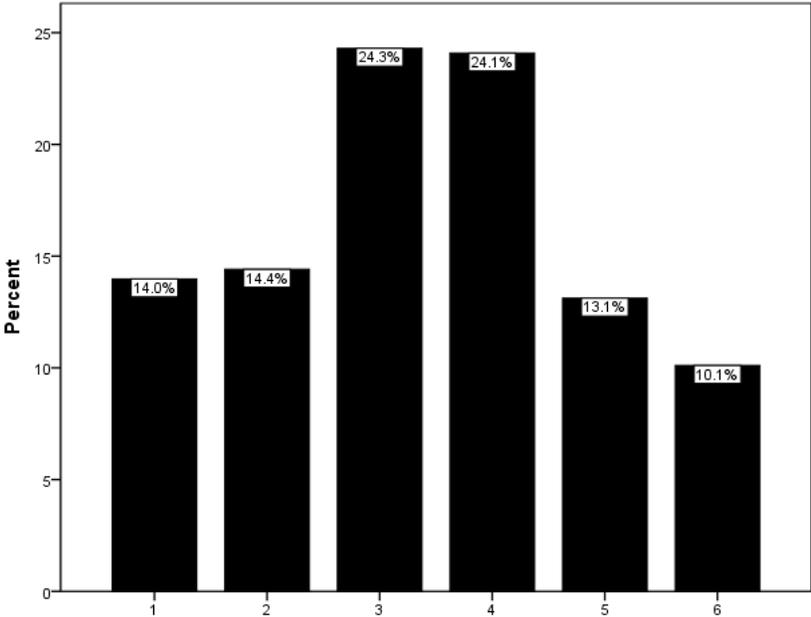
		Frequency	Percent	Valid Percent
Valid	1	33	7.0	7.2
	2	66	14.1	14.4
	3	149	31.8	32.6
	4	130	27.7	28.4
	5	51	10.9	11.2
	6	28	6.0	6.1
	Total	457	97.4	100.0
Missing		12	2.6	
Total		469	100.0	



My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	4
Mean		3.38
Std. Deviation		1.496

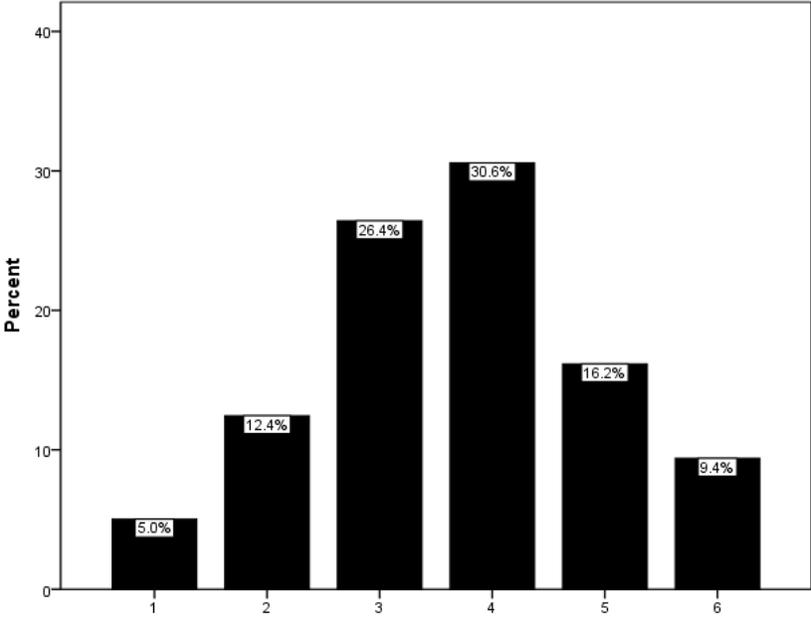
		Frequency	Percent	Valid Percent
Valid	1	65	13.9	14.0
	2	67	14.3	14.4
	3	113	24.1	24.3
	4	112	23.9	24.1
	5	61	13.0	13.1
	6	47	10.0	10.1
	Total	465	99.1	100.0
Missing		4	.9	
Total		469	100.0	



My education at SMSU has increased my confidence that I can contribute to improving life in my community.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	458
	Missing	11
Mean		3.69
Std. Deviation		1.287

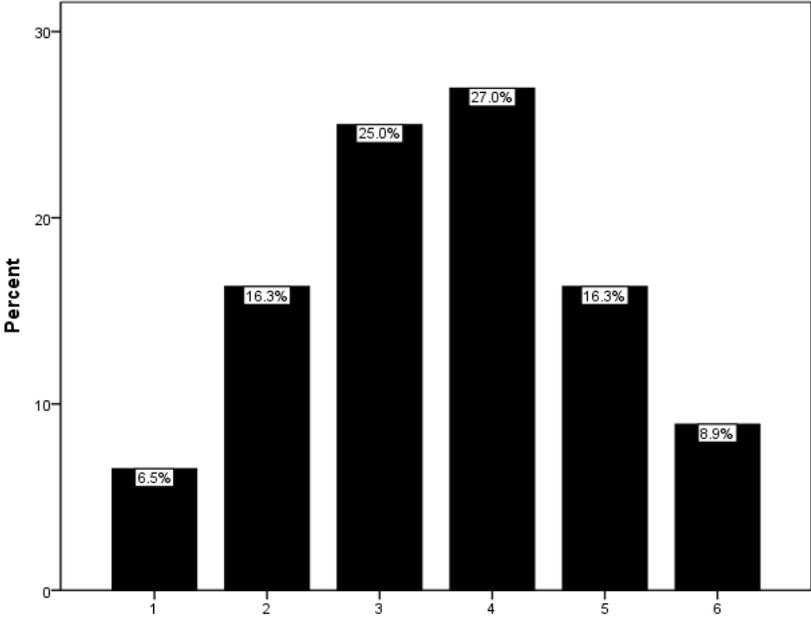
		Frequency	Percent	Valid Percent
Valid	1	23	4.9	5.0
	2	57	12.2	12.4
	3	121	25.8	26.4
	4	140	29.9	30.6
	5	74	15.8	16.2
	6	43	9.2	9.4
	Total	458	97.7	100.0
Missing		11	2.3	
Total		469	100.0	



Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	9
Mean		3.57
Std. Deviation		1.352

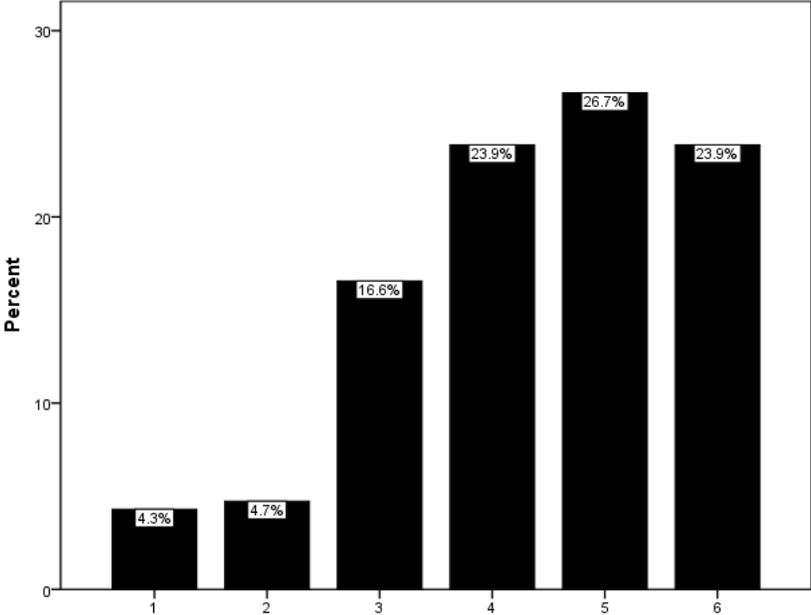
		Frequency	Percent	Valid Percent
Valid	1	30	6.4	6.5
	2	75	16.0	16.3
	3	115	24.5	25.0
	4	124	26.4	27.0
	5	75	16.0	16.3
	6	41	8.7	8.9
	Total	460	98.1	100.0
Missing		9	1.9	
Total		469	100.0	



My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	465
	Missing	4
Mean		4.35
Std. Deviation		1.357

		Frequency	Percent	Valid Percent
Valid	1	20	4.3	4.3
	2	22	4.7	4.7
	3	77	16.4	16.6
	4	111	23.7	23.9
	5	124	26.4	26.7
	6	111	23.7	23.9
	Total	465	99.1	100.0
Missing		4	.9	
Total		469	100.0	

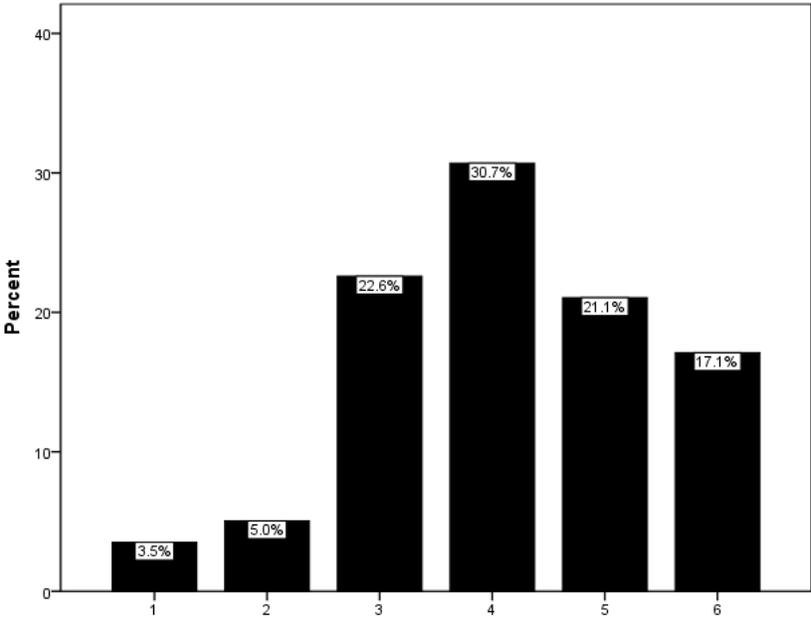


My education at SMSU has made me aware of a number of community issues that need to be addressed.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	456
	Missing	13
Mean		4.12
Std. Deviation		1.276

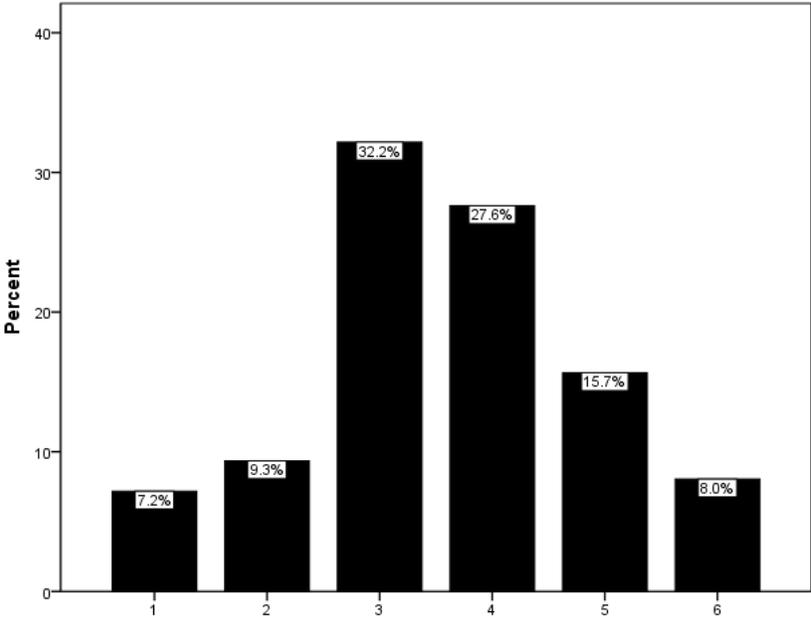
		Frequency	Percent	Valid Percent
Valid	1	16	3.4	3.5
	2	23	4.9	5.0
	3	103	22.0	22.6
	4	140	29.9	30.7
	5	96	20.5	21.1
	6	78	16.6	17.1
	Total	456	97.2	100.0
Missing		13	2.8	
Total		469	100.0	



My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	9
Mean		3.59
Std. Deviation		1.288

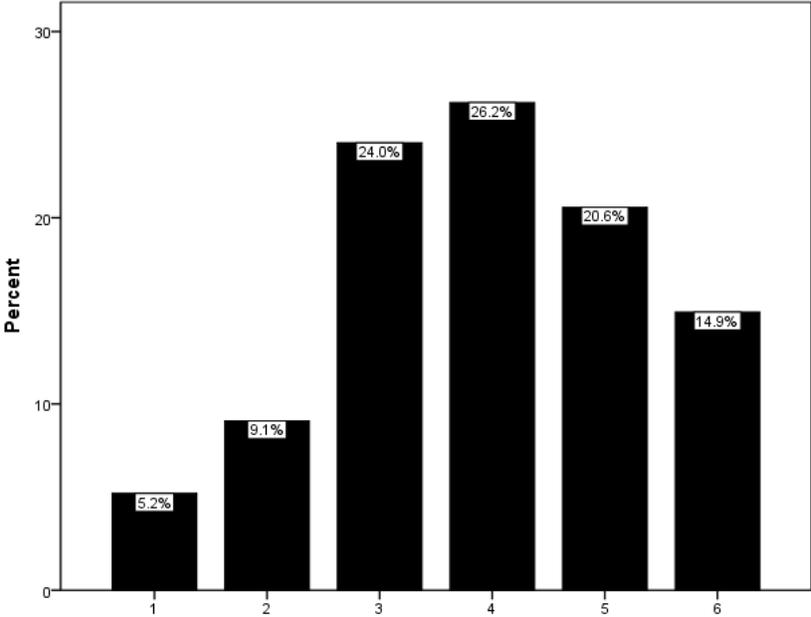
		Frequency	Percent	Valid Percent
Valid	1	33	7.0	7.2
	2	43	9.2	9.3
	3	148	31.6	32.2
	4	127	27.1	27.6
	5	72	15.4	15.7
	6	37	7.9	8.0
	Total	460	98.1	100.0
Missing		9	1.9	
Total		469	100.0	



Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	462
	Missing	7
Mean		3.93
Std. Deviation		1.369

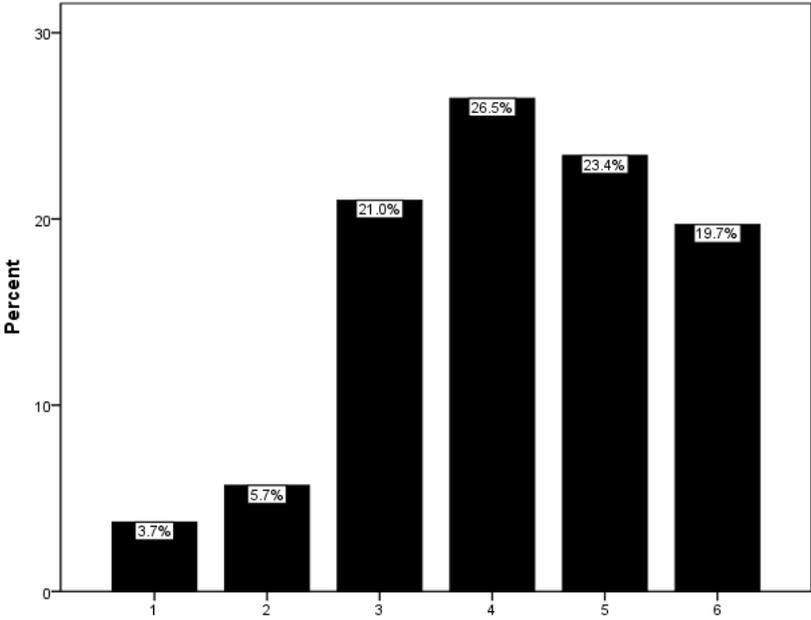
		Frequency	Percent	Valid Percent
Valid	1	24	5.1	5.2
	2	42	9.0	9.1
	3	111	23.7	24.0
	4	121	25.8	26.2
	5	95	20.3	20.6
	6	69	14.7	14.9
	Total	462	98.5	100.0
Missing		7	1.5	
Total		469	100.0	



My SMSU experiences helped me realize that I like to be involved in addressing community issues.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	457
	Missing	12
Mean		4.19
Std. Deviation		1.327

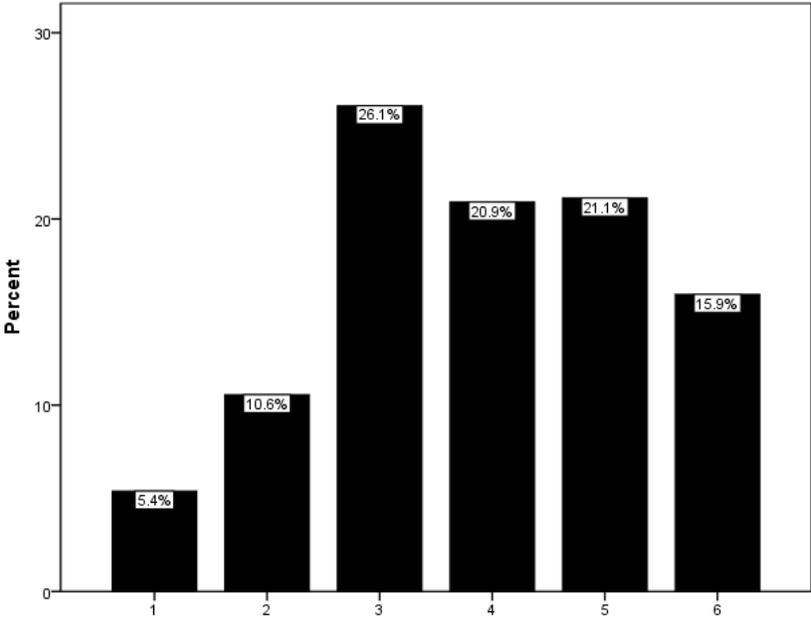
		Frequency	Percent	Valid Percent
Valid	1	17	3.6	3.7
	2	26	5.5	5.7
	3	96	20.5	21.0
	4	121	25.8	26.5
	5	107	22.8	23.4
	6	90	19.2	19.7
	Total	457	97.4	100.0
Missing		12	2.6	
Total		469	100.0	



Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	5
Mean		3.90
Std. Deviation		1.418

		Frequency	Percent	Valid Percent
Valid	1	25	5.3	5.4
	2	49	10.4	10.6
	3	121	25.8	26.1
	4	97	20.7	20.9
	5	98	20.9	21.1
	6	74	15.8	15.9
	Total	464	98.9	100.0
Missing		5	1.1	
Total		469	100.0	

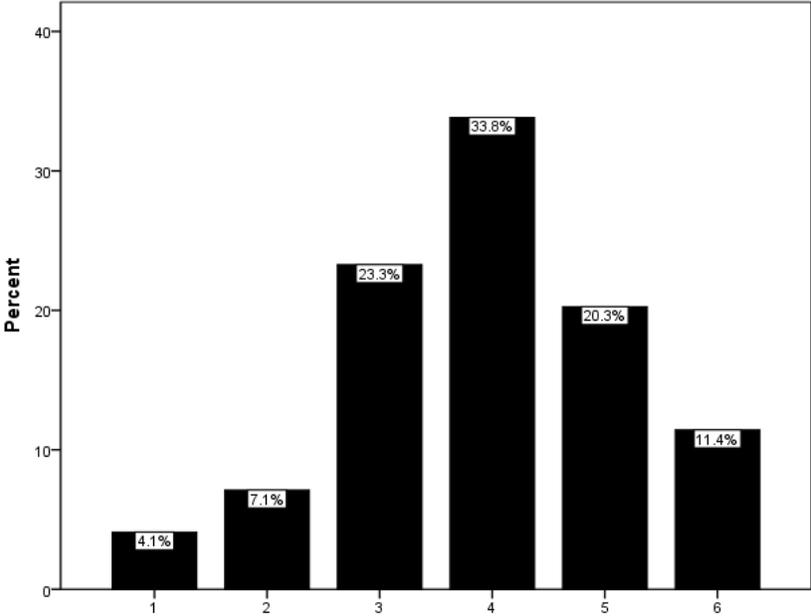


Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	464
	Missing	5
Mean		3.93
Std. Deviation		1.243

		Frequency	Percent	Valid Percent
Valid	1	19	4.1	4.1
	2	33	7.0	7.1
	3	108	23.0	23.3
	4	157	33.5	33.8
	5	94	20.0	20.3
	6	53	11.3	11.4
	Total	464	98.9	100.0
Missing		5	1.1	
Total		469	100.0	

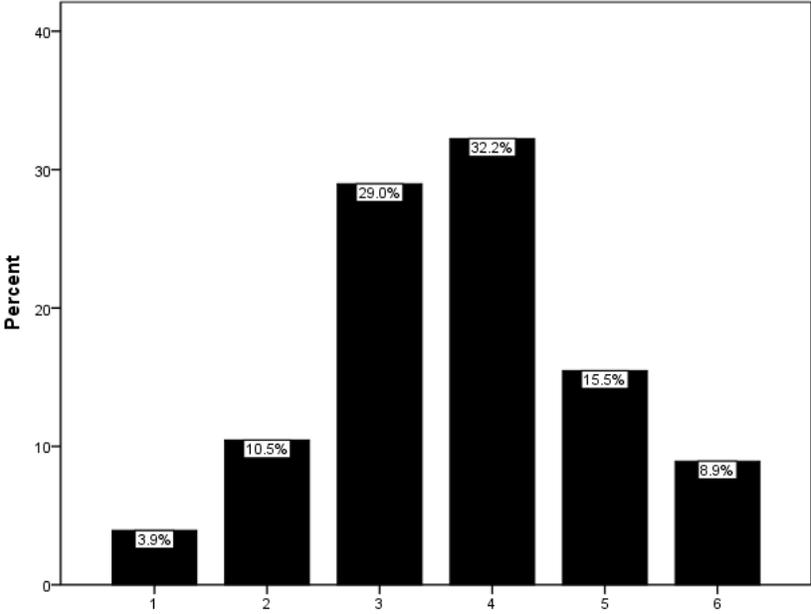


My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	459
	Missing	10
Mean		3.72
Std. Deviation		1.223

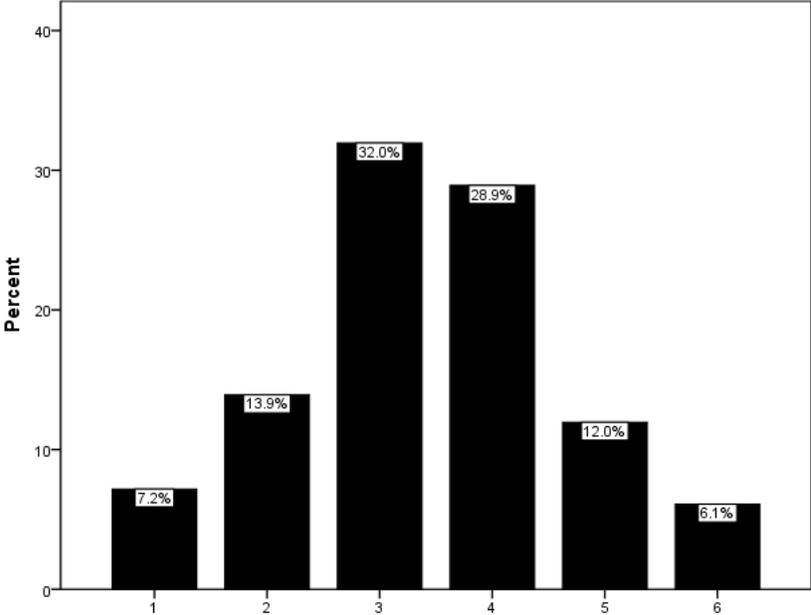
		Frequency	Percent	Valid Percent
Valid	1	18	3.8	3.9
	2	48	10.2	10.5
	3	133	28.4	29.0
	4	148	31.6	32.2
	5	71	15.1	15.5
	6	41	8.7	8.9
	Total	459	97.9	100.0
Missing		10	2.1	
Total		469	100.0	



My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	9
Mean		3.43
Std. Deviation		1.250

		Frequency	Percent	Valid Percent
Valid	1	33	7.0	7.2
	2	64	13.6	13.9
	3	147	31.3	32.0
	4	133	28.4	28.9
	5	55	11.7	12.0
	6	28	6.0	6.1
	Total	460	98.1	100.0
Missing		9	1.9	
Total		469	100.0	

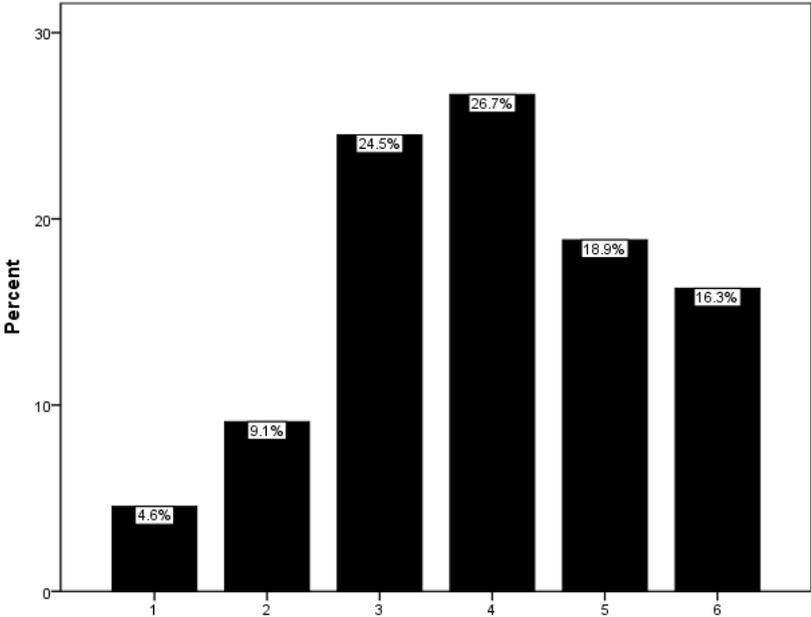


Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	461
	Missing	8
Mean		3.95
Std. Deviation		1.364

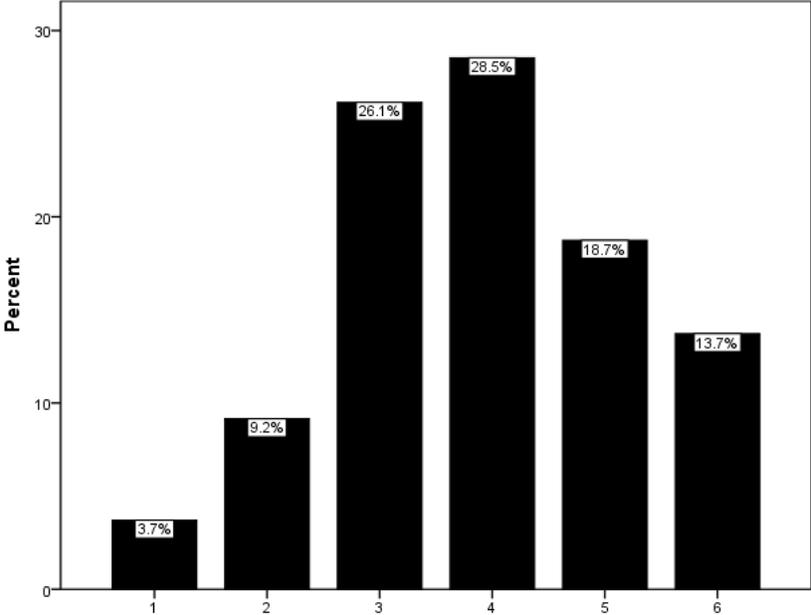
		Frequency	Percent	Valid Percent
Valid	1	21	4.5	4.6
	2	42	9.0	9.1
	3	113	24.1	24.5
	4	123	26.2	26.7
	5	87	18.6	18.9
	6	75	16.0	16.3
	Total	461	98.3	100.0
Missing		8	1.7	
Total		469	100.0	



My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	459
	Missing	10
Mean		3.91
Std. Deviation		1.301

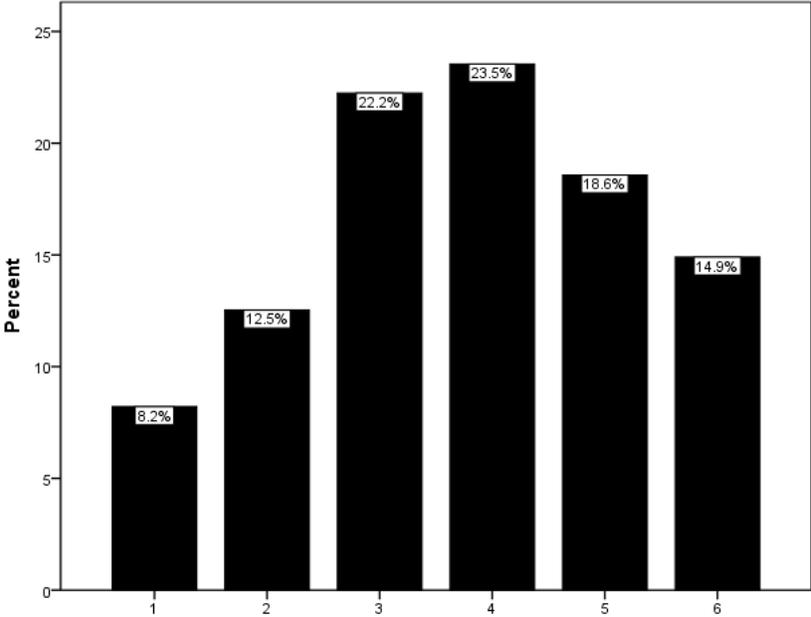
	Frequency	Percent	Valid Percent
Valid			
1	17	3.6	3.7
2	42	9.0	9.2
3	120	25.6	26.1
4	131	27.9	28.5
5	86	18.3	18.7
6	63	13.4	13.7
Total	459	97.9	100.0
Missing	10	2.1	
Total	469	100.0	



Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	463
	Missing	6
Mean		3.76
Std. Deviation		1.481

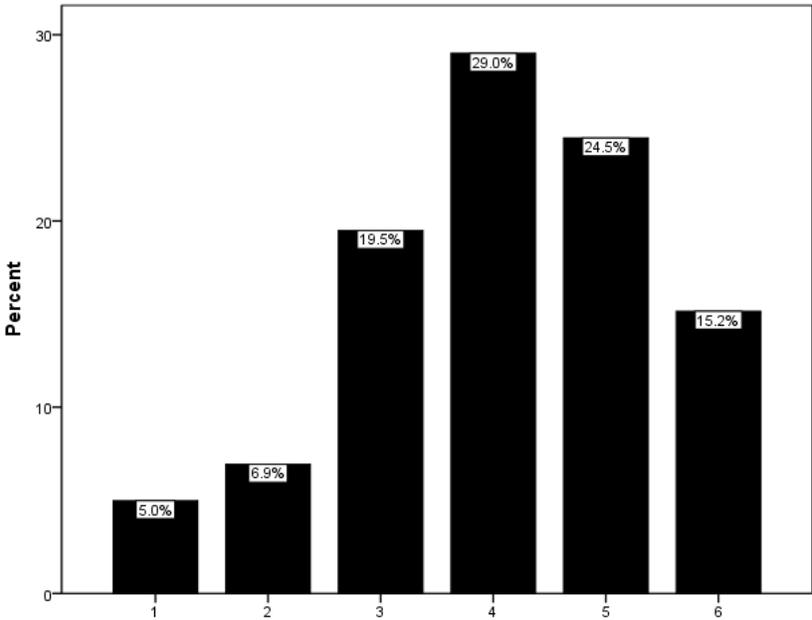
		Frequency	Percent	Valid Percent
Valid	1	38	8.1	8.2
	2	58	12.4	12.5
	3	103	22.0	22.2
	4	109	23.2	23.5
	5	86	18.3	18.6
	6	69	14.7	14.9
	Total	463	98.7	100.0
Missing		6	1.3	
Total		469	100.0	



My education at SMSU has motivated me to stay up to date on the current political issues in the community.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	462
	Missing	7
Mean		4.06
Std. Deviation		1.330

		Frequency	Percent	Valid Percent
Valid	1	23	4.9	5.0
	2	32	6.8	6.9
	3	90	19.2	19.5
	4	134	28.6	29.0
	5	113	24.1	24.5
	6	70	14.9	15.2
	Total	462	98.5	100.0
Missing		7	1.5	
Total		469	100.0	

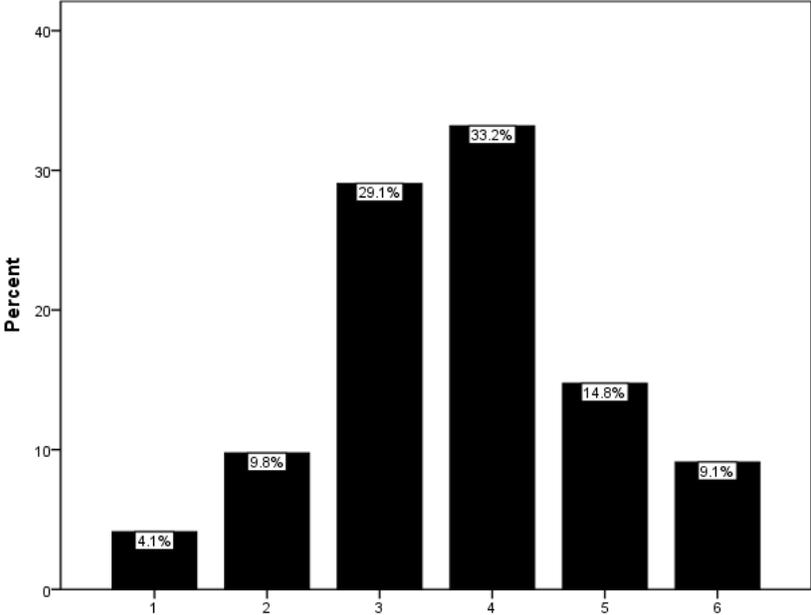


My SMSU education has convinced me that social problems are not too complex for me to help solve.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	461
	Missing	8
Mean		3.72
Std. Deviation		1.220

		Frequency	Percent	Valid Percent
Valid	1	19	4.1	4.1
	2	45	9.6	9.8
	3	134	28.6	29.1
	4	153	32.6	33.2
	5	68	14.5	14.8
	6	42	9.0	9.1
	Total	461	98.3	100.0
Missing		8	1.7	
Total		469	100.0	

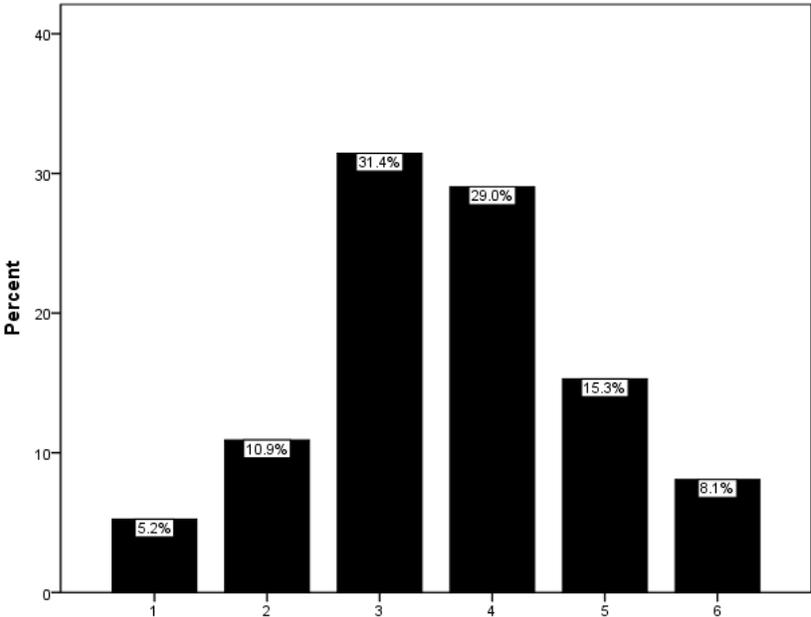


I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	458
	Missing	11
Mean		3.62
Std. Deviation		1.249

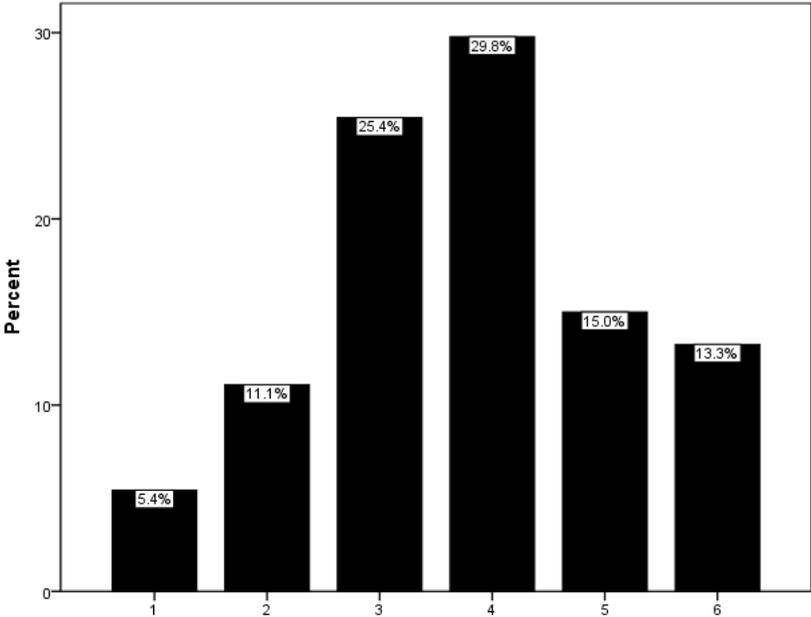
		Frequency	Percent	Valid Percent
Valid	1	24	5.1	5.2
	2	50	10.7	10.9
	3	144	30.7	31.4
	4	133	28.4	29.0
	5	70	14.9	15.3
	6	37	7.9	8.1
	Total	458	97.7	100.0
Missing		11	2.3	
Total		469	100.0	



My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	9
Mean		3.78
Std. Deviation		1.350

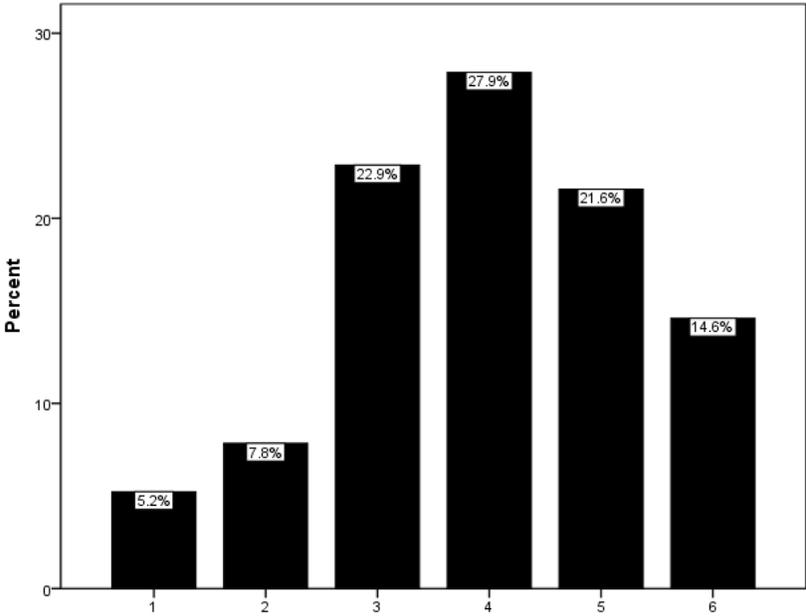
		Frequency	Percent	Valid Percent
Valid	1	25	5.3	5.4
	2	51	10.9	11.1
	3	117	24.9	25.4
	4	137	29.2	29.8
	5	69	14.7	15.0
	6	61	13.0	13.3
	Total	460	98.1	100.0
Missing		9	1.9	
Total		469	100.0	



Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	459
	Missing	10
Mean		3.97
Std. Deviation		1.347

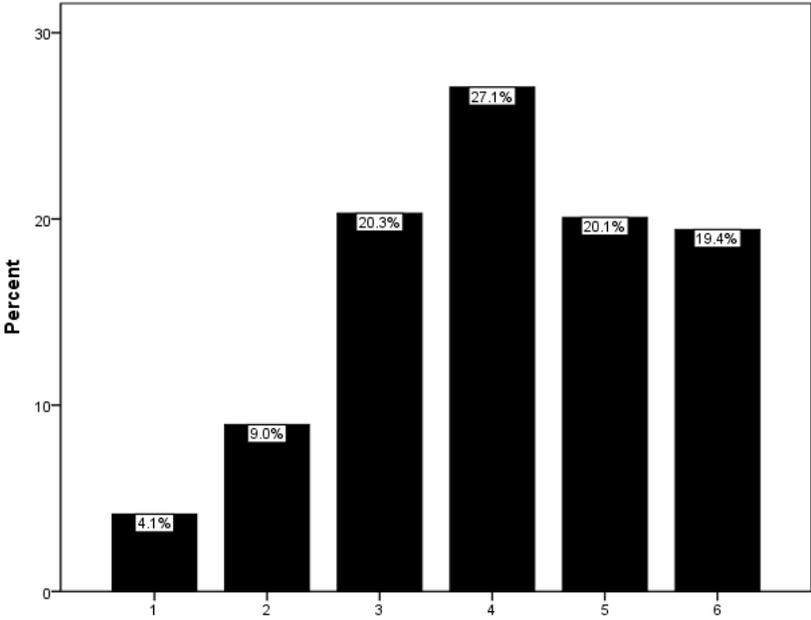
		Frequency	Percent	Valid Percent
Valid	1	24	5.1	5.2
	2	36	7.7	7.8
	3	105	22.4	22.9
	4	128	27.3	27.9
	5	99	21.1	21.6
	6	67	14.3	14.6
	Total	459	97.9	100.0
Missing		10	2.1	
Total		469	100.0	



As a result of my experiences at SMSU, I want to dedicate my career to improving society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	458
	Missing	11
Mean		4.08
Std. Deviation		1.382

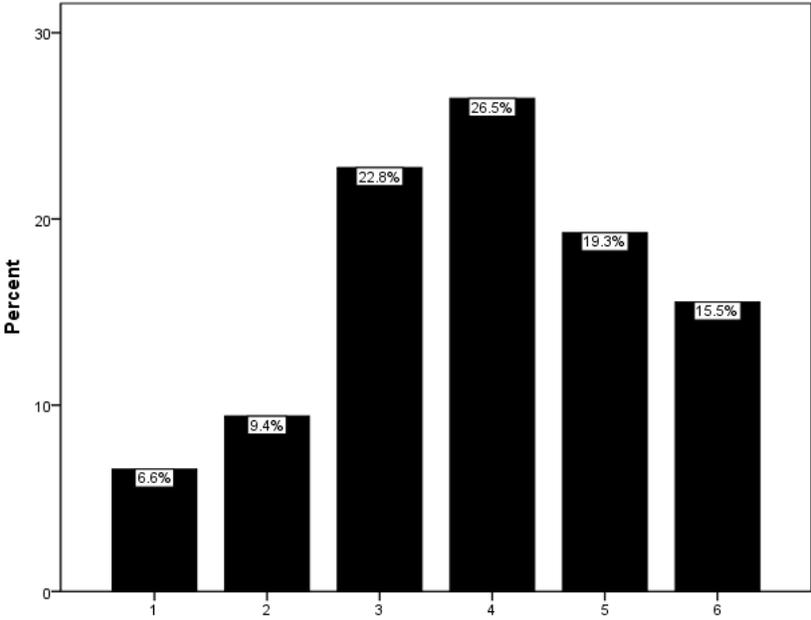
		Frequency	Percent	Valid Percent
Valid	1	19	4.1	4.1
	2	41	8.7	9.0
	3	93	19.8	20.3
	4	124	26.4	27.1
	5	92	19.6	20.1
	6	89	19.0	19.4
	Total	458	97.7	100.0
Missing		11	2.3	
Total		469	100.0	



After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	457
	Missing	12
Mean		3.89
Std. Deviation		1.415

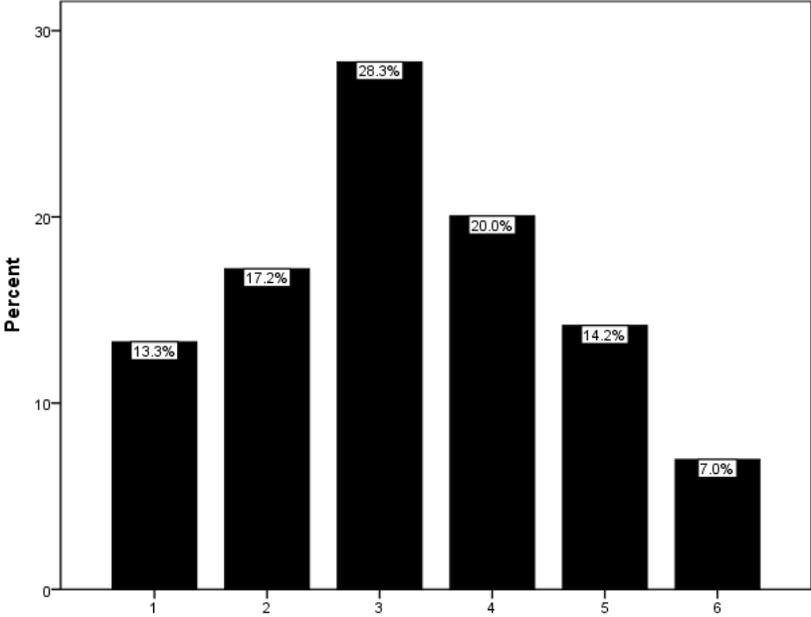
		Frequency	Percent	Valid Percent
Valid	1	30	6.4	6.6
	2	43	9.2	9.4
	3	104	22.2	22.8
	4	121	25.8	26.5
	5	88	18.8	19.3
	6	71	15.1	15.5
	Total	457	97.4	100.0
Missing		12	2.6	
Total		469	100.0	



When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	459
	Missing	10
Mean		3.25
Std. Deviation		1.427

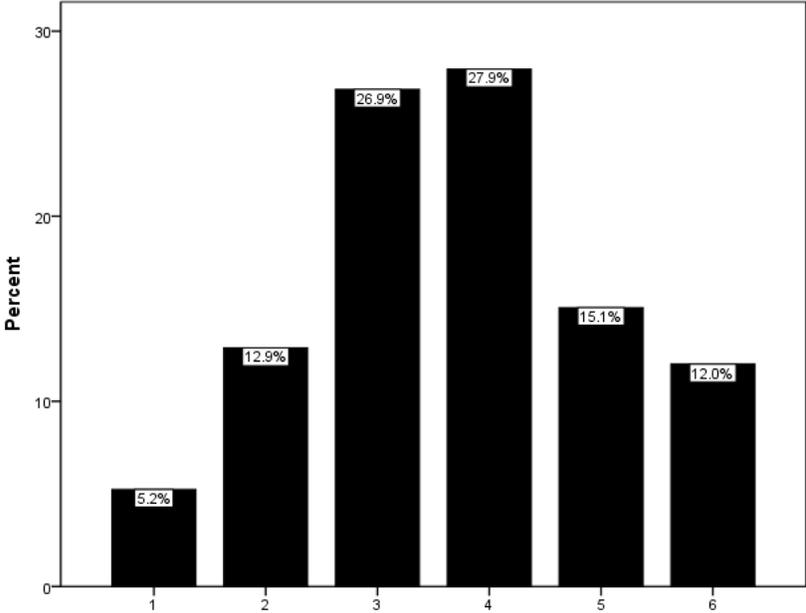
		Frequency	Percent	Valid Percent
Valid	1	61	13.0	13.3
	2	79	16.8	17.2
	3	130	27.7	28.3
	4	92	19.6	20.0
	5	65	13.9	14.2
	6	32	6.8	7.0
	Total	459	97.9	100.0
Missing		10	2.1	
Total		469	100.0	



My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.
(1=Strongly Disagree; 6=Strongly Agree)

N	Valid	458
	Missing	11
Mean		3.71
Std. Deviation		1.343

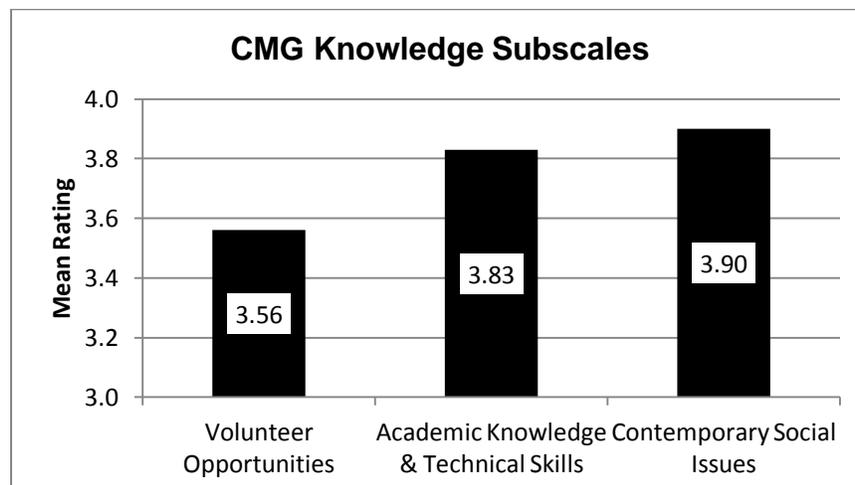
		Frequency	Percent	Valid Percent
Valid	1	24	5.1	5.2
	2	59	12.6	12.9
	3	123	26.2	26.9
	4	128	27.3	27.9
	5	69	14.7	15.1
	6	55	11.7	12.0
	Total	458	97.7	100.0
Missing		11	2.3	
Total		469	100.0	



CMG Subscale Scores

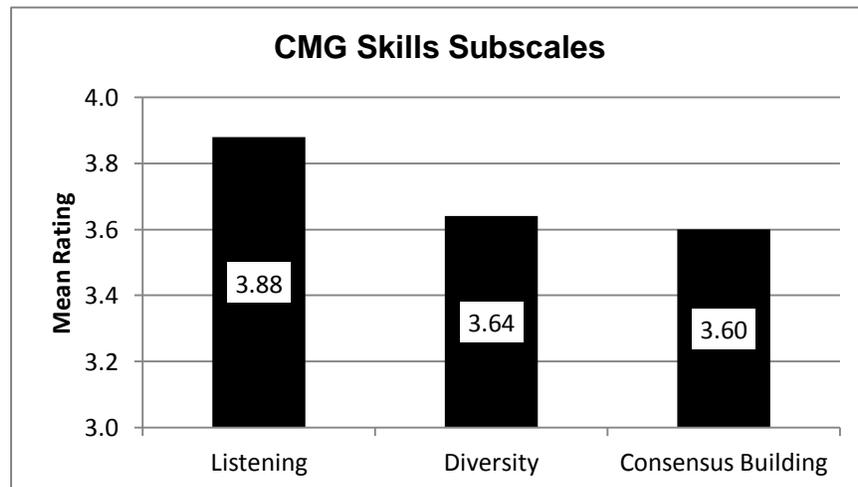
Knowledge Subscale

Survey Item	Mean
Volunteer Opportunities	
My experiences at SMSU have helped me know a lot about opportunities to become involved in the community.	3.33
Based on my experience at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.	3.40
Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.	3.93
Academic Knowledge and Technical Skills	
My SMSU education has given me the professional knowledge and skills that I need to help address community issues.	3.89
After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.	3.89
My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.	3.72
Contemporary Social Issues	
My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.	3.56
My education at SMSU has made me aware of a number of community issues that need to be addressed.	4.12
My education at SMSU has motivated me to stay up to date on the current political issues in the community	4.06



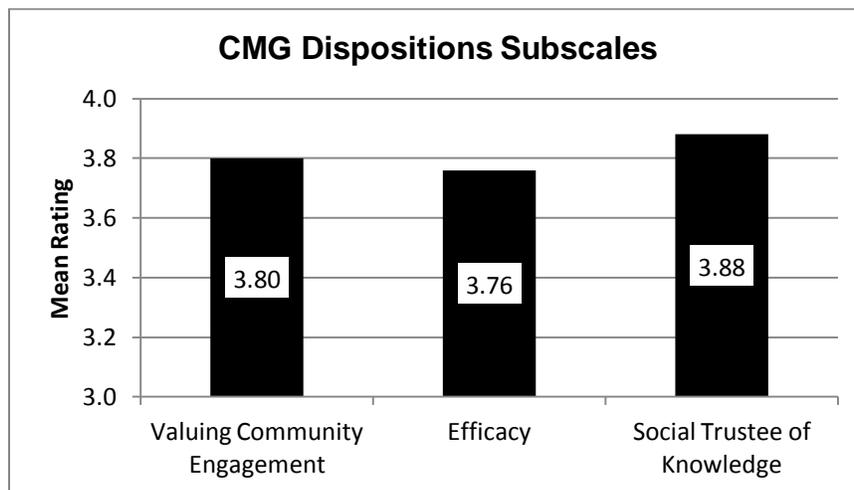
Skills Subscale

Survey Item	Mean
Listening	
My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.	3.99
My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.	3.78
Diversity	
My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are different from me.	3.43
My SMSU education has helped me appreciate how my community is enriched by having some cultural or ethnic diversity.	3.57
My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.	3.91
Consensus Building	
As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.	3.19
My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.	4.35
When discussing controversial social issues at SMSU, I have often been able to persuade others to agree with my point of view.	3.25



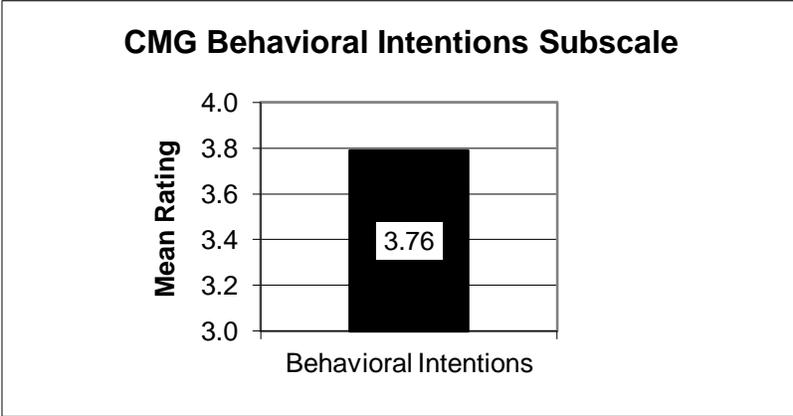
Dispositions Subscale

Survey Item	Mean
Valuing Community Engagement	
My SMSU experiences helped me to realize that I like to be involved in addressing community issues.	4.19
My SMSU experiences have helped me develop my sense of who I am, which now includes a sincere desire to be of service to others.	3.71
Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.	3.97
My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.	3.38
Efficacy	
My education at SMSU has increased my confidence that I can contribute to improving life in my community.	3.69
My SMSU education has convinced me that social problems are <u>not</u> too complex for me to help solve.	3.72
Because of my experiences at SMSU, I believe that having an impact on community problems is within my reach.	3.89
Social Trustee of Knowledge	
As a result of my experiences at SMSU, I want to dedicate my career to improving society.	4.08
Because of the experiences I had at SMSU, I feel a deep conviction in my career goals to achieve purposes that are beyond my own self-interest.	3.95
I believe that I have a responsibility to use the knowledge I have gained at SMSU to serve others.	3.62

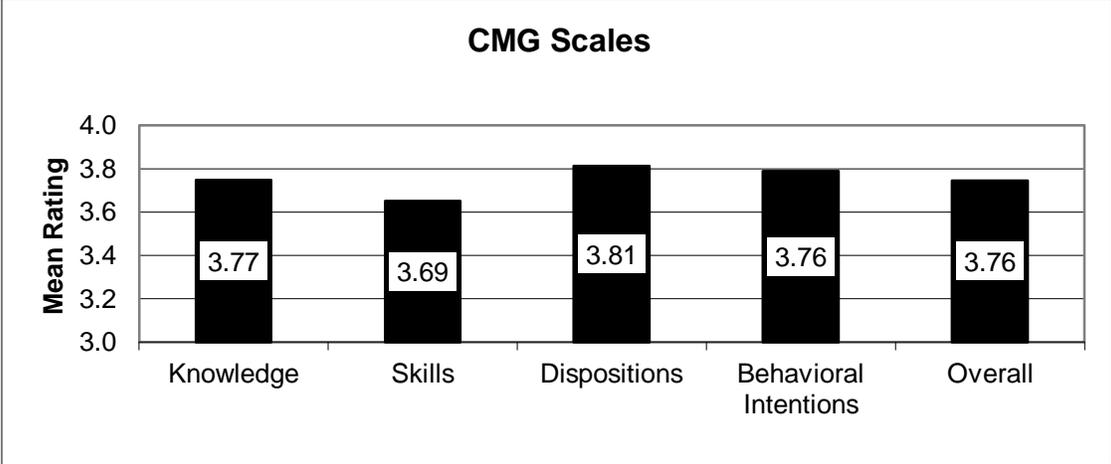


Behavioral Intentions Subscale

Survey Item	Mean
Behavioral Intentions	
Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.	3.93
My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.	3.59
Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.	3.76



Summary of Ratings



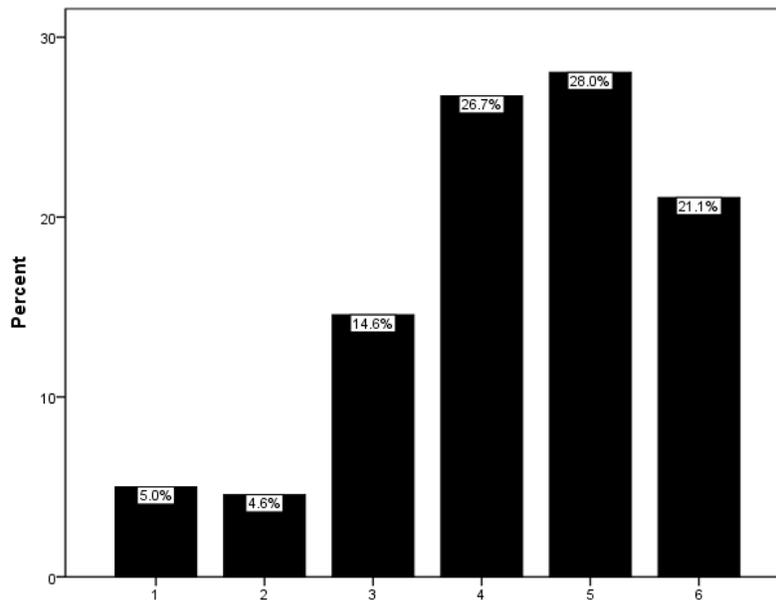
Section IV: Responsibility and Commitment

Please indicate whether you agree or disagree with the following:

I have the responsibility and commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.
 (1=Strongly Disagree; 6=Strongly Agree)

N	Valid	460
	Missing	9
Mean		4.32
Std. Deviation		1.344

		Frequency	Percent	Valid Percent
Valid	1	23	4.9	5.0
	2	21	4.5	4.6
	3	67	14.3	14.6
	4	123	26.2	26.7
	5	129	27.5	28.0
	6	97	20.7	21.1
	Total	460	98.1	100.0
Missing		9	1.9	
Total		469	100.0	



Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Participant Responses
Give people the problem, why it is a problem, how it is affecting their live, and finally the solutions to the problem or who they can go to about the solutions
I agree that what I learned in college should be and I will use it for the greater good of the community and people in my surrounding and everywhere that I go.
As a citizen it is my responsibility to hold myself accountable for the actions I have done. The ethics and morals I learned will help me make right judgments and sound choices when it comes to giving back to society.
As a human and American I have an obligation to be a part of improving my society.
As a teacher I will have a direct effect on society.
As an art educator it will be my responsibility to use what I have learned to help my students gain an understanding of their own societies. Find similarities with other groups of people and collaborate ideas. This collaboration and sharing of ideas will hopefully have a positive impact on my students and society.
As part of my personal philosophy I believe that I have the responsibility and commitment to use all my strengths and skills to improve the world, or at least my part of it. Education should be shared and used to benefit everyone that can be reached.
As part of my personal philosophy I believe that I have the responsibility and commitment to use all my strengths and skills to improve the world, or at least my part of it. Education should be shared and used to benefit everyone that can be reached.
As so far I am going to graduate, it means I am carrying lot of responsibilities and among those responsibilities, I have to use the knowledge and skills that I have gained through my education to collaborate with others to improve society. I believe that I am able to judge somehow what is right and what is wrong.
As the beneficiary of a college education, I need to utilize the skills and knowledge I've obtained at SMSU with the opportunities in front of me to help improve society in general.
Attending SMSU has allowed me the opportunity to use and in general, know of resources that were before unknown to me.
Basically it is my responsibility to collaborate with others to help society solve its issues.
Because my education included funding from the state and thus the taxpayers, I do agree that I have a responsibility to help improve society. That isn't to say that I also won't benefit from being educated, however, and expect to use my degree to further my own career as well.
Because of the diverse number of students SMSU has, along with the differing number of classes I have taken, I have been able to see different perspectives than of my own. I have had to work with people of different races, religious beliefs, ages, backgrounds to come to a common ground. I believe by working with such a vast array of individuals, it has given me a wonderful mindset as I move on in life.
Because we are well educated adults, we should use what we have learned to help others who are less fortunate.
Before college I rarely volunteered for anything outside of church activities. I now participate in activities about twice per semester in the surrounding community.
Education is enlightening. Through my own education, I have learned of many social issues that I can help be part of a solution to. By being educated enough to understand these issues, I feel as though it is my responsibility to help those in situations less fortunate than my mine, and improve society for our children.
Every class I was involved in taught teamwork and allowed me to grow my knowledge and skills through interacting with others within my major and non-major courses as well.
Everyone should take on the responsibility and commitment to improve society no matter what type or how much education they may or may not have.

Participant Responses
Everybody had a different skill set. If we can work together using the knowledge of everyone around us, we will be able to reach higher and more difficult goals. To collaborate with one another is to create a better community with a broader range of ideas.
Everyone has the responsibility to become involved in whatever ways are available to improve society for the benefit of not only the current members of society but also our children who are our future.
Everyone has the responsibility to improve their society, whether it be through education or otherwise. Obtaining a higher education will generally give you more opportunity to do so.
Experience: most brutal of teachers, but you learn, my God do you learn.--C.S. Lewis
Hard work and tenacity can be used collectively to gain a better understanding to promote the general well-being of everyone within communities.
Helping in the elderly community is very important to me since then get left in the dust at times
I agree and want to explain people the power of education. It's change in the society and for the better future.
I agree because society today needs to be changed throw the younger generations.
I agree in the way, that whatever I do after I graduate will most likely in some way be beneficial to society.
I agree that education is important in developing social responsibility to help improve the community where I can. I feel that the English major did not always fully embrace open and honest free speech and debate on a variety of controversial issues, displaying a heavy left leaning, which was unfair to moderate, independent, and conservative students. I do not believe political opinion wielded in places of power will truly build diplomacy skills in such a diverse range of students.
I agree that if you take the time to get a college education. That it is your duty to use everything that you have learned to help society, especially in the aspects of the world that don't have the knowledge that a college graduate would have.
I agree that we all need to be a positive contribution to society.
I agree we have learned through our education to collaborate with collages and peers to make society a better place.
I agree with the use of knowledge and skills to improve society, however, I do not see collaborating with others as a necessity to this statement.
I agree with this in the sense that I am well aware that I now have the potential to try and help improve society; however, I cannot strongly agree with this because I'm not fully sure in which ways the knowledge I have learned will be helpful or right to use in different situations.
I agree with this statement and I will use my knowledge and skills to help people overcome life's problem and be there as a support system. I will also help get people on the right track and to help them realize they have more to look forward to in life. I want to help people who have similar people that I have had in my life and help them get through it.
I agree with this statement because as a future educator and a Spanish student, there are a lot of areas where my knowledge and education background will help others. As a student teacher now, I see many opportunities to collaborate and help the students.
I agree with this statement because being a political science/public administration major, I have learned that I will have to collaborate with others to improve society, maybe even more so than many others. This statement is especially true for what I want to do after graduating because in politics there are very different ways to solve a problem, and people are very opinionated on which solutions they think will best solve a public issue. Because of this, I will have to learn to work with others of differing political ideology if I am to make laws and regulations that will improve society.
I agree with this statement because going to college was for me to learn the skills that I need to go out into the real world and apply my knowledge.
I agree with this statement, as I want to be a productive member of society when I graduate.

Participant Responses
I agree with this statement because I believe that anyone who puts their mind to it can make a difference. It is important to me to make an impact on society and the well-being of others around me. One of the main areas that peaked my interest during my time at SMSU was diversity. I would like to go into organizations and help them convert to a more diverse workforce. I think it is very important to offer equal opportunity for all.
I agree with this statement because I believe that if everyone in the community acknowledges what is going on in the community then we all can make a difference.
I agree with this statement because I believe we were placed on this earth to make a difference for the better in some way shape or form.
I agree with this statement because I have learnt a lot of communication skills that will help me facilitate others opinions and funneling these ideas into something creative that will help society and benefit everyone involved.
I agree with this statement because my education I received at SMSU has given me a strong background and made me more knowledgeable about various ways I can work with other individuals to change society and what needs to be done to make our society a better place.
I agree with this statement because not everyone is able to attend college. By sharing the knowledge I have gained at SMSU makes my education worthwhile. If I do not share the knowledge that I have been given it would be selfish.
I agree with this statement because SMSU has taught me to deal with problems by listening to others opinions and coming to a conclusion that best fits everyone's needs.
I agree with this statement because the courses that I have taken at SMSU taught me how to do things within my chosen field. All of the courses have emphasized working with others.
I agree with this statement, because in the education program, we are continuing to change our ways of teaching to improve or society
I already felt confident in my abilities to assess situations and then determine a logical course of resolve before attending SMSU.
I am a good public speaker and I think I would do a great job helping troubled teens and also help out those that are in need. I think it is important to have the whole community involved! I feel I have great skills that can help others.
I am a product of SMSU and one of my missions is to prove that a small public institution can match with bigger and well known educational institutions and produce outstanding scholars. However, I feel that some programs at SMSU do not have enough offerings to strengthen student's intellectual and practical abilities. The school spirit and pride to be a Mustang are seldom observed. If the school wants to encourage diversity, then start with making the pool of admission counselors diverse.
I am a sociology major. It is in my area of discipline that I do contribute to helping solve community problems. A lot of the populations I will work with are that of diverse underprivileged communities. I want to help which ever community I'm living in, to ease some of the social problems of that area, such as poverty, teen pregnancy, mental illness, etc.
I am confident in the abilities that I have gained.
I am dedicated to relay my knowledge and passion to others.
I am going to be a high school history teacher. My career goal is to work together with my students to understand the mistakes of history to ensure they don't happen again. As a society, we always want to move forward. Helping shape the attitudes and responsibility of my students is one of the best ways that I can do my part to improve the society of today and of tomorrow.
I AM NEUTRAL ON THIS QUESTION I DO NOT AGREE THAT SMSU HAS PREPARED ME DUE TO LACK OF CARING OVERALL AS AN INSTITUTION TO THIS ISSUE< I BELIEVE HOWEVER THAT I MYSELF AM READY TO MAKE A DIFFERENCE BY CHANGING ALL THE WRONG DOINGS INVOLVED WITH THIS INSTITUTION
I believe that each person should commit their lives, work, money, relationships, talents, and time to Christ alone.

Participant Responses
I am very privileged to have higher school opportunity. Being a part of this society it is my duty to share my knowledge and skills for the betterment of my society.
I believe I have the responsibility to use the knowledge I have gained at SMSU to improve society to the best of my ability. I believe as an educated citizen it is my duty to help improve society.
I believe no matter what we chose to be educated in, we will always be some sort of "teacher" to co-workers, our children, or community. Therefore, I think that SMSU's education has given me more of a backbone to do so.
I believe some people already have these skills before they continue their education. There are many individuals who have very little education and do a lot for the society they live in. Book smarts are good, but people also need street smarts!
I believe that after completing my 5 years of college, I feel prepared and ready to take on the world, to use what I have gained from my experiences to help improve society
I believe that everybody should use skills they have obtained to better society to make it easier for everyone
I believe that hands-on involvement at SMSU, through coursework and club/organization participation, has enabled me to learn through active service rather than passive textbook instruction.
I believe that I can use the knowledge and skills that I gained through my education to better serve others. I have learned to work with other people who come from all different backgrounds and cultures. I am more open to people's points of views and enjoy working alongside others to help make our community a better place to live and a stronger society as a whole.
I believe that I will be able to talk with other teachers wherever I will be teaching. By talking with my co-workers we will be able to discuss which issues need to be addressed with individual students and groups of students. It is important for teachers to shape young people into being good members of society.
I believe that my degree field of choice will ultimately bring an improvement to society through talent, skill, and culture.
I believe that my experiences at SMSU have lead me to discover my own opinions about others, but in no way has SMSU helped me to better explain my knowledge to others.
I believe that no matter what a person is doing every person has a responsibility to help others around them and around the world. SMSU has basically just provided me with the chance to open my eyes more about the world and made me realize that I can go anywhere.
I believe that no one person is completely separate from his/her fellow man. Everyone is a member of society and has an innate responsibility to use his/her skills to not only better his/herself but society as a whole. This is not only in regard to knowledge gained through formal education but also gained through experience.
I believe that not one person can improve the society without collaborating with peers because working together is the only way we can make a difference.
I believe that when a community comes together and people can set aside their personal differences and/or beliefs in order to help the community as a whole great things can and will happen. When people from different backgrounds can find common ground to improve the community that everyone shares, everyone wins. Another good point to add would be that by focusing on dozens of issues at once will only create confusion and disagreements between community members; however, when focusing on one issue at a time, a consensus has a much better chance of being reached. With these small steps, I believe that the members of the community can begin to see the positive impacts of their decisions and begin to widen their scope of the overall picture of their community.
I came to school to get an education that I would start by making changes in my own life and then pursue the ability to help others. I have chosen a career field in which people are the main focus, and by doing such I desire to better serve and meet their needs.
I can choose to do whatever I feel I need to do to use my education.
I didn't learn any skills to help me collaborate with others to improve society at SMSU.

Participant Responses
I can use my knowledge and skills to the best of my abilities. I feel that I can use it to work with others and I will have a lot to offer. My education has taught me to work well with others, think critically and also to be a leader when the situation calls for one.
I can use my responsibility and commitment I have attained through SMSU as a point of reference coming from a small town. Folks down here are dedicated and hardworking compared to those of other cities.
I completely agree with this statement. I plan to use my God given talents and the education I have received from SMSU to help my community in whatever career I decide to pursue.
I did gain knowledge during the time I have spent at SMSU, not everyone had this chance. I believe I can bring my contribution for a better society.
I do have the responsibility and commitment and skills to change my community, however I am currently happy with the community in which I live. There are lots of programs for under privileged families and children. And at this time I feel I do not have the time or resources, or knowledge to change society, but I will one day.
I don't believe that a person should be forced to take this survey when they are just trying to graduate and begin their military career. ??????????????????????
I don't exactly know how I will do this yet.
I don't feel that I have a responsibility or commitment to improve society. I went to school to gain knowledge about a field that I thought would be useful to me throughout my life. I have never committed to anything nor taken responsibility to improve the society.
I feel able to communicate well with others in my field and develop problem solving techniques.
I feel as though I have learned enough in my college experience to have a good understanding of many different fields. When encountering these things out in the world I will be able to relate. I feel as though I have worked in group settings enough times that I feel comfortable teaming up with others for outreach to society.
I feel I do have what it takes to help improve society because I am a strong individual who likes to help people if they need it.
I feel like I can and will improve society, but maybe not in the exact same ways as some others view it.
I feel like I can be an excellent team player and work with others to do things to improve society. If it's coaching little kids or running my own company. I really agree with this statement.
I feel like I have learned how to make people more comfortable around me. By trusting me more they are more open to listen to my views on things and work with me to improve society.
I feel privileged to be in school. My skills and knowledge that I am acquiring in S.M.S.U is not only of self-benefit but for the society too.
I feel that as a college graduate it is my responsibility to spread my newly gained knowledge to all those that I can. Furthermore as an Education Major it is my duty to work on my professional development and in such I will be working toward improving society...even if it is in just a small way.
I feel that I have been given the tools that I need to make a difference in society. I want work on issues pertaining to my degree in Social Work, to help provide individuals with a sense of ownership
I feel that I want to work with others to improve society but I don't necessarily feel that because of my education that is why I feel this way or that I feel responsible to improve society, it's a choice that any individual can make.
I feel that I will be a positive person in any situation and have the skills to think logically and rationally to solve a problem.
I feel that it is my responsibility to use the knowledge and skills I have gained to help improve the current justice system and allow people the opportunity to change their paths in life for the better!
I feel that SMSU has helped me to gain the skills necessary to collaborate with others to improve society.
I have always participated in my community and my career allows me to further serve the community as a whole. The education I received will allow me to advance in my career and as such touch more people.
I have always felt that I should bring everything I have to the table to improve my society.

Participant Responses
I feel that theatre is a great way to work with other people to provide a message to an audience. This message can be about things that need to change for our society to be better. I believe that through my career (which involves cooperation, compromise and listening) we can make society's issues approachable and spread awareness to the viewers. Make people think.
I find most of these questions irrelevant since I have had a limited amount of time on campus and am a non-traditional student. My views on being a productive member of society that works to be empathetic and positive were not formed or enhanced by SMSU and its classes.
I happen to work with major communities, even before I started my education at SMSU. I was involved with the community but not necessarily because of SMSU. I feel I owe my community and feel the necessity to improve my surroundings.
I have been a Fireman for over six years and have given time to my local United Way office.
I have been given money from taxpayers and I feel I need to give back to the community. Also I know people look at me as a role model or someone who is very important and I do not want to let them down.
I have felt this way before my education here at SMSU, but I definitely believe this education has reinforced the ideas and beliefs I have about making the world a better place to be.
I have learned a lot and will use this information, knowledge, and experience in the future
I have learned a lot at SMSU. Not all class focused on improving society.
I have learned effective communication skills, especially for the business world, and feel like I can now do anything I want with my career.
I have learned how society operates and the ways in which things can be improved. I have learned how to work with others and I really think I could make a difference.
I have learned how to work with others in my major and work environment. I have commitment to making sure I complete what needs to be done and I take responsibility to make sure work is done.
I have learned many things in each of my classes that will help me make the community I choose to live in a better place for all people. By making me get a liberal arts core I am familiar with all areas of work.
I have learned much about things that can be done to help improve society, but that doesn't mean I can make people see or agree with how I think society can be improved.
I have learned so much through my classes and it has really opened my eyes and made me want to make a difference.
I have learned valuable people skills that will allow me to easily communicate with others. I have the confidence to voice my opinion, no matter if other people think it is right or wrong.
I have the ability to understand and teach others who are less fortunate in my culture. I can offer them some education and advise them on living and understanding the world around them as they emerge from isolation in the mind.
I have the responsibility and commitment to improve society within my immediate means and for individual reasons. I do not care for the community of Marshall, MN and will make a contribution where I can in whatever community I reside in.
I have used this in my personal job to help others throughout the community better their lives.
I haven't really learned anything about implementing my major to improve society except for maybe environmentally.
I hope I can help improve society with what I learned at SMSU.
I learned a lot about why people do bad things, and it has made me more understanding.
I now feel that I can understand the full range of diversity within the issues. My education has provided me with the skills to communicate to work towards change in our society.
I plan on improving our society by helping my students be the best they can be.

Participant Responses
I think it is important to be involved in the community
I live in Mankato, MN where there is a small number of minorities, however the population is growing. We have no businesses that are owned by us. I've opened a DELETED . I've incorporated all the knowledge I've learned from SMSU, coupled with favor from God above to have success in the market place.
I plan to take the knowledge I have learned so far to graduate school and combine it with the knowledge I will learn there to benefit my future career as a physical therapist.
I plan to use my knowledge and skills that I have learned while at SMSU to help improve the society around me. I want to take the skills I have learned such as being a good speaker and listener and help to improve the world and make it a more enjoyable place.
I selected a 4 because I do agree with the statement. But I think that it is a responsibility. It is up to each individual to decide whether or not they want to try to improve society.
I strongly believe that as a future educator, like myself, it is very important to want improve society. The next generation is dependent on us and it is up to us to ensure a promising tomorrow for them.
I think that being involved in speech class opened my eyes and ears the most in learning to listen and hear what others have to say. In doing group speeches I have learned to come together and use multiple voices to educate a group of peers or even to persuade them.
I think that the classes I took here at SMSU helped make me a well-rounded student. The opportunities I received here allowed me to gain valuable experience in my field of choice and prepare me for the job world.
I think that the goal of education is to use what you have learned and apply it to real-life problems. By solving these problems, individuals are able to provide benefits for their local communities.
I think that the knowledge that I gained through my education will help me in my career and therefore society.
I understand that I have been privileged to be educated at a college level. I know that I am looked up upon by my peers who have not gone through this kind of education, and I must be ready to help guide and lead them through issues I am educated on, where as they are not.
I understand that I have the tools in my hand to be an agent of change, but through my interactions and my experiences at SMSU, I also understand that the process of having change cannot be radical, and one needs to pace oneself when considering how to generate change. I intend to keep my eyes and ears open for opportunities to create some change, however, I do not intend to go out of my way and be seen as a radical trying to enforce changes to the status quo. There are beliefs I hold and standards to which I hold myself, such as eliminating famine, promoting education and never condoning conjugal violence, but I know what I can and cannot do as well.
I want to make a difference in society, and I feel that SMSU did a great job of preparing me to be a devoted citizen to my community. I want to work together with members of my community to improve society.
I want to work together with other teachers to be the best I can be as well as offering the best learning environment to my students.
I was involved in DELETED which was a great organization to really get me involved with the community and help others.
I went to school to be a teacher. I want to utilize what I have been taught to help students and make their future brighter.
I WILL HAVE A SUCCESSFUL CAREER IN WHICH I WILL PAY A LOT OF TAXES THAT WILL GO TO IMPROVING ROADS, EDUCATION AND THE HOMELESS.
I would like to help the local farmers in my hometown and make agriculture more known around the area.
Knowledge is power, and to use that power solely for the purpose of personal gain is outrageously selfish. If you can use your knowledge to help improve society, it will help everyone prosper, rather than just yourself. In the end, synergy among society will help improve everyone within that society's standard of living.
Live life to the fullest!

Participant Responses
In classes we focused a lot on group and team work because of its prevalence in our society.
I would like to make use of my knowledge and skill that I have learned from SMSU, but it is more to help my career and I hope it will contribute to the society too.
If you are unable to collaborate with others in your society the society will not function properly. So yes I will use my knowledge and skills to improve society.
It is important to work with others. As a teacher I will be helping students and working with their parents which I will use my education.
My education at SMSU has prepared me for the world yet to come. I believe that by implementing the skills I've earned here I can make a contribution to society and be a good person.
My education has prepared me for working with teachers and how to collaborate to create ideas.
My experience as a distance learner at SMSU is most likely different than a student attending classes on campus. SMSU did not assist me in becoming civically involved at all. I was civically involved long before I became a student at SMSU.
My experience at SMSU has shown me that many people need help with their physical, mental, and spiritual needs. Although I am limited to help with physical and mental needs, I am able to help those struggling with spiritual needs. SMSU allowed me to grow in maturity to a point where I could effectively use my speaking and listening skills to help others.
My involvement at SMSU will help me be a positive influence to my peers, my supervisors, and my community. I plan on using these attributes to contribute to my community through the health care field.
Not all careers are going to have the resources or capability of improving or affecting society. I think a lot of the knowledge used in improving society does not come directly from education but through life experiences and encounters with other people.
Practicing safe fire practices is important to everyone because of the devastating consequences if they are not followed, and knowing a lot about these practices, I can share valuable information with the uninformed public and in doing so, maybe save a life myself or enable whoever I talked to save a life or prevent heavy property loss. Since the rewards are largely intrinsic, having my stomach tingle when I hear something I said or did saved a life, it's a great feeling.
Several experience in group work and I was DELETED of DELETED during my time gave me several experiences
Since I have been at SMSU I have grown as a person and matured a lot and with that I think I am more capable to work with others and help others.
Slightly agree because things need to be done to help out the society yet I do not have strong feelings about this and do not know if I would take time out of my busy day to do this.
SMSU has prepared me to interact and teach others about what I have learned throughout the 4 years I have spent there
SMSU has taught me to about where I stand on important issues.
Society has change over years and we are unaware of what effects it would bring to benefit or destroy the future generation. With my knowledge and skills that I have gained here at SMSU I agree on taking full responsibility and commitment to collaborate with others in improving society.
Society has helped pay for my education, so I feel that I owe it to them to use it to benefit others.
Taking the advantage of the knowledge and skill that I have learned in school to make a better society
That the skills I have learned in my years at school has taught me to be able to work with people of different ethnicity and views that differ from my own
The knowledge that I have learned at SMSU has not taught me anything about improving society.
The purpose of an education and thus, a career, is not for oneself, but for the betterment of society.
Though my education I can help, teach, and advocate for others.

Participant Responses
The reason why I decided to go to school here for Environmental Science is so I can help solve difficult environmental problems.
The skills I have learned from SMSU have taught me how to a productive member of society. I now know the importance of my degree and how it can help improve society.
The skills I have obtained through my stay at SMSU are mainly through a few relationships with staff at SMSU. I have mainly acquired these skills in my personal experiences with other students and members of the community. I am more directly connected to the community personally by providing services to handicapped adults and children and have mentored/educated children and individuals which comes more from my own personal convictions and conclusions of the society I dwell in. However, this existed prior to my stay at SMSU and any improvements due to my experience here is minor because I've always been responsible with what knowledge I have attained due to who I am and my own natural demeanor.
The strong communication skills I have acquired during my coursework at SMSU have prepared me for a job in the accounting field that serves the people in our society and improves the lives of those I collaborate with in the accounting field.
This goes well with my field of teaching. To help a school community grow and become a better school I think working together is key; not only by collaborating with other teachers, but parents, and the students as well. It's important to show interest and throw out new ideas to help improve your school community as a whole.
This is a personal choice of how you live your life. In my opinion it has little to nothing to do with the "experience at SMSU".
Through group projects in my courses at SMSU, I have realized how collaborating with others is extremely important. It prepares me for the real life, and when I find my career.
Through my major and minor, I will be better able to take advantage of helping others in society.
Through my time at SMSU I learned to accept others and to listen to their opinions and thoughts before making a snap decision and judge. I feel this allows me to stay open minded and work well with others.
Through the variety of in-class activities about controversial issues I have gained the ability to hone a complete understanding of all sides of an issue and can emphasize persuasively the angle or side(s) I feel can best solve the issue. I have learned how to listen as much as gather accurate information. Beyond debates, I have learned that there is a greater essence to learning that involves stepping outside the box to evaluate the world around us and do all that we can to improve communication, to build a 'team work' feeling. Visiting speakers and presenters have brought all kinds of issues to light and have been able to provide open doors to get involved in and help solve the problems of society.
Through volunteer work and helping those in need. By also educating those about the importance of voting and being involved with events occurring in their society.
Throughout my education I have always had someone help me and push me to get through the hard times; therefore I feel the responsibility to help other the same way I was helped. There are so many people out in society that want to improve it but because of lack of knowledge and support do not succeed.
To help others with what I have learned
Upon graduating I think we all have assets in different areas that can be beneficial to others in the real world. We need to pull our ideas together to make an improved society.
We all have a responsibility to get along with people and improve life as it is in the time we have here on earth. Life is short. We need to do our part and our best. We all have different interests, opportunities, and things that we are good at and knowledgeable about. We need to use what we have and be a lifelong learner to keep bettering ourselves not only for ourselves but also for the world around us.
We all have a responsibility to improve society, because society is created by a group of people working together.
With my degree in education, I feel that I will be able to provide my students the quality education that they deserve. This will then improve society.

Participant Responses
With the help of the knowledgeable and skilled, society can improve and flourish.
We need to improve society and the only way to do that is to work with others.
We learn and educate ourselves to be a better person and citizen. We have to contribute our knowledge and education to our surroundings and society. Therefore I feel that I am obliged to contribute for the betterment of the community or surrounding that I live in.
With a college education, one has a new perspective on the world. One has knowledge about certain things such as issues and laws that other people do not know. If a family is struggling and one can help based on what one has learned; then, one should go ahead and help them. If one helps one family, they will be able to help others; therefore, one is creating a better society.
With the knowledge I gained through my years at SMSU I believe it is my responsibility to pass down this information. I want to make the world a better place for everyone to live.
With the knowledge that I've gained from SMSU I intend to better society as a whole. Whether that be through my career or through my volunteer work with the community and my church. SMSU has provided me with knowledge, experience and an ability to use abstract thought to pursue goals that will in turn improve the general society. In addition, the collaboration skills I've learned will help me work with others on complex issues regarding social issues and problems. I intend to take an active role in elections and political topics in my community.
With the skills that I have gained through my education at SMSU, I believe that I will be a valuable member of society by applying my knowledge to every facet in my life. I have the necessary skills to be a responsible and productive citizen and am determined to pursue my goal of continued education.
With what little influence I have right now I am already trying to do this and will keep doing this in the future.

Note: Responses such as “No” or “None” are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with “**DELETED**”.

Are there any other comments you would like to make?

Participant Responses
13 years later, graduated! It's never too late to accomplish a dream!
A lot of things listed are not things taught by an institution, but rather things that are learned throughout all life's experiences.
As an online statement and a previous college graduate SMSU has had little to do with my current political views and my desire to improve society.
As for many of the questions above about helping community and making society a better more diverse place I already had much of that before I started classes with SMSU. So I scored them on how they have affected me during my time with SMSU. SMSU did help me to improve many of these traits but it is not SMSU that taught me to do them, become involved or create a desire to enjoy diversity. As a 36 year old transfer student I have a lot more experience and education than many younger students and so I was ahead in many of these questions.
Chemistry major wasn't in the list to pick from above.
Collaboration and having an open mind is so important for anyone to have when debating how to solve a problem, and I have learned just how important it really is through my education.
Great school.
I agree and embrace many of the values expressed in these questions; however, I cannot say that my feelings are based on my SMSU experiences. In some cases they were enhanced by my education and in others they were given new outlets, but on the whole I did not find SMSU to be an overly welcoming environment for diversity and difference of opinion. The Civic Engagement Office is a very good step in the right direction. Service learning should become a much larger presence on campus.
I am an Elementary Education Major. My major was not a choice on the list above.
I am an off-campus student so a lot of the first questions didn't apply to me. I had no opportunity to volunteer or be in any clubs on campus.
I am involved in my community, and closely follow issues of concern to me and my family. I don't believe the cause of my involvement was my education at SMSU, mainly because I am a second career student.
I am proud of my success here at SMSU and I never thought I would even graduate let alone go for my masters. I was disappointed in the graduate info. resource. Lucky I was smarter and began looking myself. The best thing I learned while I was here is that you earn your way through life and never blame others for misfortune. Family support is the best driver for nontraditional students, remember that!
I am very proud of the education that I received at SMSU. I feel it really helped me grow as an individual.
I am very thankful so SMSU to giving me the opportunity to complete by bachelor's in Finance and management.
I appreciated the on-line and night classes offered at SMSU and the other state schools that they are affiliated with. It made it pretty easy to get a degree for a non-traditional student. It is nice to not have to drive for all the classes. There were a couple that I had to come in the middle of the day three days a week. Those classes meant that I had to take 3 hours off from work to drive 45 minutes both ways for a 50 minute class. I made it work but offering all classes on-line would be really nice.
I do not have words to describe how important SMSU has been to my development. Without SMSU I would not have been able to attend a four year university and my life would have been very different. SMSU took a chance on me because of my poor grades in high school, and I will do everything I can to show my gratitude.
I don't believe that a person should be forced to take this survey when they are just trying to graduate and begin their military career. ??????????????????????
I feel like this survey does address how the college shaped us into the local society. It does not correctly address how experiences while in the community, and how jobs and experiences have changed how they shaped us in how we will use our degrees in the future.
I feel that SMSU should include parking passes in the students account to make it easier

Participant Responses
I feel that the student should be alerted from the onset of the true value of a "C" grade being the effective equivalent of an "F" or "D" in one's major. This information is buried in small print on the academic catalogue and is drawn from rather than volunteered by the academic counselors. The student needs to know this vital fact upfront to make wise academic choices.
I gained lot of experience while I was in SMSU. It was my great opportunity to become a member of SMSU.
I have enjoyed my time here at SMSU. Some things could've been made easier, or more well known, but overall I'm glad I decided on Southwest. Thank you.
I have had a long hard stay here. I have been ill advised on three occasions which extended my stay here. In reflection I should have been advised by a different professor whom I was more directly connected to such as DELETED whom I completed my thesis program. Also scheduling changes also extended my stay at SMSU in the case of my senior seminar changing from fall to spring to spring to fall. I also found out from my advisor that I needed to complete three other classes after doing a credit check for financial aid purposes the year before, news that arrived before finals week and extended my stay here for two years. Other than these mistakes I have learned great things from most of my professors in my department especially in DELETED and DELETED which has been the most satisfying educational experiences of my life.
I highly recommend SMSU to families and friends of friends.
I would like to point out that these are all loaded questions. Within my time at SMSU I have improved in all of these areas but not because of "SMSU". I have improved in these areas due to the way I was raised, my religion, my advisor, the DELETED , and other external factors all of which do not refer to the University as a whole. I feel that as a whole, the University has done nothing but encourage me to take classes that are meaningless to why I am here, which is to get an education in a specific area where I can SPECIFICALLY make a change. I feel that many aspects of this school are dedicated to creating well-rounded individuals, but where in becoming well-rounded do I need to take a class specifically on THIS region's literature instead of studying abroad for such a credit? How does it make me a better student and citizen to have to take classes from professors in the Liberal Arts who frankly don't seem to understand anything, are out of date, and no matter how hard you work or how much you talk to them, your grade is specifically based on how well you please them rather than discovering yourself and your specific writing style or perceptions and attitudes? I feel that it is important to take a science class, math class, history class, logic class, writing class, sure. But why do I need to take TWO science courses and labs? Why do I have to take a class about the REGION and then RURAL STUDIES? Why did I have to take a diversity course when we are surrounded by diversity every day? I feel that I did not learn anything of value in taking these courses. Face it, if we were not raised to better understand diversity and acceptance of that by now, chances are we won't learn it in a class where you just watch videos addressing legal suits. SMSU is a great place, and after 3 years here, I wouldn't have traded my education to be anywhere else, but that is because the DELETED and DELETED on this campus are so extraordinary. They actually care about their students and give meaningful insights to the concepts we are being taught. I wish I would have been able to better immerse myself in these classes rather than in ones that focused on something I learned at home or in High School. You have some really amazing programs at SMSU, and it would be wise for you to better emphasize and take care of your strengths rather than appealing to a wide array of ambiguous studies in which hardly any of your students are attending this institution to pursue.
I just want to point out that my Major was not listed at the beginning of this survey (Student Community Engagement Scale). During my time at SMSU, I obtained a BS degree in Early Childhood Education, as well as a minor in Special Education.
I liked getting involved with the Local Governments, and sat in on township meetings as a part of 3 different classes. That has inspired me to keep up with my own local government and realize that I may like to serve on the town board one day.
SMSU is not the only reason I would agree with these statements. They were a double edge sword when answering them.

Participant Responses
I went to college to earn a degree in computer science. I disagreed on these questions because it was not my time a SMSU that made me a better person, but my time in Kindergarten, when we all learned to hold hands and be nice to one other.
I will be using my major to help reach people with the loving Gospel in order to share Jesus Christ with them.
No matter where I end up in life, I plan to always be involved in my local community on some level. I want to devote my life to the betterment of not only myself but others as well. I'm not a rescuer - I get the whole boundaries thing and the necessity for consequences - but there are real victims in the world that have no voice or no understanding on how to gain one. I want to be there to speak for them and to lend a hand in whatever way I can: whether through direct contact and volunteer work or through financing those institutions that provide such assistance. The world may be a huge international and intricate market place funded by massive organizations but the real wealth of this whole world is in the people who populate it.
Please add management to your list of majors
Political leaders must empower the people, not disenfranchise.
Professor DELETED , DELETED and DELETED have been ABSOLUTELY WONDERFUL! They really care for their students and provided me with a wonderful accounting education. Dr. DELETED however, was ABSOLUTELY TERRIBLE. He misdirected me upon my transfer to SMSU and was in general a TERRIBLE teacher who was unorganized and nothing was learned from his classes.
SMSU has a lot of problems they need to assess. Fixing problems that don't relate to students is pointless considering that we are what make the school successful. Some teachers need to worry about their teaching more than their out of class activities. If they cannot keep up with other duties or jobs, then don't teach. DELETED is ridiculous and they can barely understand English and we can't understand them! As far as jobs on campus, they are ridiculous. I was denied a job because my parents make too much money. Just because my parents make a lot of money doesn't mean I am getting any part of that. I don't depend on my parents for financial support and being denied a job is ridiculous especially for kids who aren't from the U.S.. I will let you know that a lot of kids are very unhappy with this school and I will be sure not to recommend this school for these very reasons.
SMSU HAS BEEN GREAT TO ME AND I HAVE APPRECIATED THEM VERY MUCH, THANKS.
SMSU has done well at giving me enough experiences with certain groups of people that I now know what I want to do after I finish my education. However, I do not feel any significant pull towards political issues or issues involving ecology.
SMSU has given me an excellent opportunity to improve myself through education. The online classes have made it possible to pursue my degree at a distance from campus, while at the same time receiving the same quality of education available to on campus students. Thanks for the support.
SMSU helps people see the big picture, but severely lacks knowledgeable staff to help guide students in any direction beyond that of the next page in their textbooks. Just because you have very highly educated faculty members doesn't mean that they are good "teachers", they may be experts on the knowledge they have studied but in no way does that qualify them to be able to plant that information in our heads.
SMSU IS A VERY CLOSE MINDED UNIVERSITY WHO PUTS ITS EMPHASIS AND MONEY ALL INTO INTERNATIONAL STUDENTS AND ATHLETICS> AVERAGE STUDENTS WHO STRIVE FOR EXCELLENCE ARE SHUNNED BECAUSE THE UNIVERSITY ONLY CARES FOR THE BEFORE MENTIONED> SMSU DOES NOT CARE ABOUT THE COMMUNITY OR TRY TO BUILD A BETTER RELATIONSHIP WITH A TOWN THAT ALREADY DISLIKES THE UNIVERSITY IN THE FIRST PLACE>
SMSU was the backdrop to higher social learning. It provided outlets via clubs to interact with the community and learn things about myself and others outside of academia.
SMSU's education didn't help me become who I already was. It might have fine-tuned me, but it wasn't the education, it was the people that worked and lived here.
SMSU was a great experience for me.
This survey is ridiculous. I am a 30 year-old man who experienced quite a few other things before attending SMSU. The 2 years that I spent at SMSU had very little to do with my personal and ethical development.

Participant Responses

The **DELETED** are top notch! Professors **DELETED** and **DELETED** are excellent; they connect theory and practice well together and give students a real-life picture of **DELETED** issues. **DELETED** should get more faculty. They only have two full-time faculty members and over 100 majors in the department. It is a disgrace that other departments such as **DELETED** have four full time professors.

Why must every answer be a result of my education here? In the questions above, I may feel a certain way towards society, but my SMSU education may have little or nothing to do with that fact.

Note: Responses such as “No” or “None” are not included. Minor typos and misspellings in responses have been corrected. References to individual persons, departments, and organizations have been replaced with “**DELETED**”.

Further Statistical Analysis

Reliability

Scale	Cronbach's Alpha
Entire CMG Scale	.972
Knowledge Subscale	.910
Skills Subscale	.876
Dispositions Subscale	.932
Behavioral Intentions Subscale	.763

Subscale Correlations

Subscale Correlations	Behavioral Intentions	Knowledge	Skills	Dispositions	Overall CMG
No. of Hours Currently Working in a Week*	(-.100)	-.055	-.075	-.072	-.071
Current Number of Hours Enrolled*	.042	.036	.009	.015	.020
How Often Attend Religious Activities*	.048	.077	.074	.089	.086
Estimated No. of Courses with Community Involvement^	(.200)	(.241)	(.203)	(.219)	(.224)

*Spearman correlation computed for these variables ^Pearson correlation computed for this variable

Note: circled values represent significant correlations at $p < .05$

Cross-tabulations and Chi Squares

Gender Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	.481	4	.975
X * Volunteering for Campus Events	2.123	4	.713
X * Participation in Political Activities	16.940	4	.002
X * Community Involvement through campus organization or club	5.296	4	.258
X * Participation in Community Service for Scholarship	.066	1	.798
X * Estimated No. of Courses with Community Involvement	3.116	3	.374

X = Gender

Note: circled values indicate significant chi-square at $p < .005$, see tables below for details

Gender * Participation in Political Activities

		Participation in political activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Gender	Male	162	19	11	5	2	199
	Female	246	14	4	1	0	265
Total		408	33	15	6	2	464

Number of Hours Currently Working in a Week Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	16.939	12	.152
X * Volunteering for Campus Events	21.661	12	.042
X * Participation in Political Activities	5.513	12	.939
X * Community Involvement through campus organization or club	12.701	12	.391
X * Participation in Community Service for Scholarship	5.379	3	.146
X * Estimated No. of Courses with Community Involvement	10.672	9	.299

X = Number of Hours Currently Working in a Week

Note: circled values indicate significant chi-square at $p < .05$, see table below for details

Number of Hours Currently Working in a Week * Volunteering for Campus Events

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Number of hours working in a week	0	94	36	16	2	1	149
	Less than 20	62	38	13	6	0	119
	20-39	74	44	18	0	0	136
	40+	46	14	2	2	0	64
Total		276	132	49	10	1	468

Current Number of Hours Enrolled Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	22.397	8	.004
X * Volunteering for Campus Events	14.364	8	.073
X * Participating in Political Activities	2.380	8	.967
X * Community Involvement through campus organization or club	21.961	8	.005
X * Participation in Community Service for Scholarship	2.519	2	.284
X * Estimated No. of Courses with Community Involvement	18.439	6	.005

X = Current Number of Hours Enrolled

Note: circled values indicate significant chi-square at $p < .01$, see tables below for details

Current Number of Hours Enrolled * Volunteering for One-Time Service Activities

		Volunteering for one-time service activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	10	3	1	1	1	16
	Less than 12	80	19	16	8	1	124
	12+	156	92	59	21	1	329
Total		246	114	76	30	3	469

Current Number of Hours Enrolled * Community Involvement through campus organization or club

		Community involvement through club or organization					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Current number of hours enrolled	None	10	0	3	1	2	16
	Less than 12	77	13	12	7	13	122
	12+	135	63	61	30	35	324
Total		222	76	76	38	50	462

Current Number of Hours Enrolled * Est. No. of Courses with Community Involvement

		Estimated number of courses with community involvement				Total
		0	1-2	3-4	5 or more	
Current number of hours enrolled	None	10	5	1	0	16
	Less than 12	68	39	8	5	120
	12+	116	144	42	17	319
Total		194	188	51	22	455

Marital Status Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	23.617	4	.000
X * Volunteering for Campus Events	30.500	4	.000
X * Participation in Political Activities	4.806	4	.308
X * Community Involvement through campus organization or club	40.146	4	.000
X * Participation in Community Service for Scholarship	3.386	1	.066
X * Estimated Number of Courses with Community Involvement	11.616	3	.009

X = Marital Status

Note: circled values indicate significant chi-square at $p < .01$, see tables below for details

Marital Status * Volunteering for One-Time Service Activities

		Volunteering for one-time service activities					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	76	14	11	3	0	104
	Not Married	168	100	64	27	3	362
Total		244	114	75	30	3	466

Marital Status * Volunteering for Campus Events

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	85	12	7	0	0	104
	Not Married	188	120	42	10	1	361
Total		273	132	49	10	1	465

Marital Status * Community Involvement through campus organization or club

		Community involvement through club or organization					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
Married or not	Married	78	9	10	3	4	104
	Not Married	142	67	66	35	45	355
Total		220	76	76	38	49	459

Marital Status * Estimated Number of Courses with Community Involvement

		Estimated number of courses with community involvement				Total
		0	1-2	3-4	5 or more	
Married or not	Married	58	30	9	4	101
	Not Married	135	156	42	18	351
Total		193	186	51	22	452

How Often Attend Religious Activities Cross-tabs	Value	df	Asymp. Sig. (2-Sided)
X * Volunteering for One-Time Service Activities	12.588	12	.400
X * Volunteering for Campus Events	21.466	12	.044
X * Participation in Political Activities	13.026	12	.367
X * Community Involvement through campus organization or club	18.850	12	.092
X* Participation in Community Services for Scholarship	1.890	3	.596
X * Estimated Number of Courses with Community Involvement	14.382	9	.109

X = How Often Attend Religious Activities

Note: circled values indicate significant chi-square at $p < .05$, see table below for details

How Often Attend Religious Activities * Volunteering for Campus Events

		Volunteering for campus events					Total
		None/Never	Once each school year	Once or twice each semester	About once a month	Nearly every week	
How often attend religious activities	Do not attend	70	22	8	1	0	101
	Once or twice a year	66	30	10	5	1	112
	Once or twice a month	87	36	17	1	0	141
	Weekly or more than weekly	52	44	14	3	0	113
Total		275	132	49	10	1	467

One-way ANOVAs

Number of Service Learning Courses

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	22.402	3	7.467	6.374	.000
	Within Groups	524.841	448	1.172		
	Total	547.243	451			
KNOWLEDGE Subscale	Between Groups	27.016	3	9.005	9.484	.000
	Within Groups	426.343	449	.950		
	Total	453.359	452			
SKILLS Subscale	Between Groups	17.945	3	5.982	6.631	.000
	Within Groups	405.927	450	.902		
	Total	423.872	453			
DISPOSITIONS Subscale	Between Groups	24.256	3	8.085	7.605	.000
	Within Groups	477.333	449	1.063		
	Total	501.588	452			
OVERALL AVERAGE	Between Groups	22.170	3	7.390	8.009	.000
	Within Groups	415.224	450	.923		
	Total	437.394	453			

Note: circled values indicate significant ANOVA at $p < .001$, see table below for details

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	192	3.5226
	1-2	187	3.8342
	3-4	51	4.0033
	5 or more	22	4.3485
KNOWLEDGE Subscale	0	193	3.5049
	1-2	187	3.8614
	3-4	51	4.1119
	5 or more	22	4.2917
SKILLS Subscale	0	194	3.4758
	1-2	187	3.7449
	3-4	51	4.0011
	5 or more	22	4.0966
DISPOSITIONS Subscale	0	193	3.5734
	1-2	187	3.8843
	3-4	51	4.1536
	5 or more	22	4.3500
OVERALL AVERAGE	0	194	3.5311
	1-2	187	3.8359
	3-4	51	4.0837
	5 or more	22	4.2644

Current Number of Hours Enrolled

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	2.016	2	1.008	.816	.443
	Within Groups	570.748	462	1.235		
	Total	572.764	464			
KNOWLEDGE Subscale	Between Groups	2.517	2	1.258	1.236	.292
	Within Groups	471.418	463	1.018		
	Total	473.935	465			
SKILLS Subscale	Between Groups	2.163	2	1.081	1.142	.320
	Within Groups	439.509	464	.947		
	Total	441.672	466			
DISPOSITIONS Subscale	Between Groups	2.533	2	1.267	1.121	.327
	Within Groups	522.931	463	1.129		
	Total	525.465	465			
OVERALL AVERAGE	Between Groups	2.319	2	1.159	1.181	.308
	Within Groups	455.731	464	.982		
	Total	458.050	466			

Note: none of the ANOVAs reached significance at $p < .05$

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	None	16	3.4583
	Less than 12	122	3.7104
	12+	327	3.7885
	Total	465	3.7566
KNOWLEDGE Subscale	None	16	3.3785
	Less than 12	123	3.7661
	12+	327	3.7847
	Total	466	3.7658
SKILLS Subscale	None	16	3.3315
	Less than 12	124	3.7203
	12+	327	3.6901
	Total	467	3.6858
DISPOSITIONS Subscale	None	16	3.4257
	Less than 12	123	3.8431
	12+	327	3.8211
	Total	466	3.8133
OVERALL AVERAGE	None	16	3.3904
	Less than 12	124	3.7868
	12+	327	3.7721
	Total	467	3.7629

Gender

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	.270	1	.270	.220	.639
	Within Groups	564.496	460	1.227		
	Total	564.765	461			
KNOWLEDGE Subscale	Between Groups	.238	1	.238	.235	.628
	Within Groups	465.523	461	1.010		
	Total	465.761	462			
SKILLS Subscale	Between Groups	.103	1	.103	.110	.741
	Within Groups	433.206	462	.938		
	Total	433.309	463			
DISPOSITIONS Subscale	Between Groups	.015	1	.015	.013	.909
	Within Groups	516.767	461	1.121		
	Total	516.782	462			
OVERALL AVERAGE	Between Groups	.033	1	.033	.034	.853
	Within Groups	449.756	462	.973		
	Total	449.789	463			

Note: none of the ANOVAs reached significance at $p < .05$

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Male	198	3.7887
	Female	264	3.7399
KNOWLEDGE Subscale	Male	198	3.7977
	Female	265	3.7519
SKILLS Subscale	Male	198	3.7091
	Female	266	3.6790
DISPOSITIONS Subscale	Male	198	3.8140
	Female	265	3.8254
OVERALL AVERAGE	Male	198	3.7789
	Female	266	3.7618

Number of Hours Currently Working in a Week

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	7.961	3	2.654	2.166	.091
	Within Groups	564.804	461	1.225		
	Total	572.764	464			
KNOWLEDGE Subscale	Between Groups	2.547	3	.849	.832	.477
	Within Groups	471.388	462	1.020		
	Total	473.935	465			
SKILLS Subscale	Between Groups	4.652	3	1.551	1.643	.179
	Within Groups	437.019	463	.944		
	Total	441.672	466			
DISPOSITIONS Subscale	Between Groups	4.138	3	1.379	1.222	.301
	Within Groups	521.326	462	1.128		
	Total	525.465	465			
OVERALL AVERAGE	Between Groups	3.476	3	1.159	1.180	.317
	Within Groups	454.573	463	.982		
	Total	458.050	466			

Note: none of the ANOVAs reached significance at $p < .05$

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	0	148	3.9088
	Less than 20	118	3.8093
	20-39	136	3.6238
	40+	63	3.5873
KNOWLEDGE Subscale	0	148	3.8479
	Less than 20	118	3.7998
	20-39	137	3.7009
	40+	63	3.6506
SKILLS Subscale	0	148	3.8295
	Less than 20	118	3.6329
	20-39	137	3.5928
	40+	64	3.6504
DISPOSITIONS Subscale	0	148	3.9353
	Less than 20	118	3.8262
	20-39	137	3.7167
	40+	63	3.7129
OVERALL AVERAGE	0	148	3.8781
	Less than 20	118	3.7651
	20-39	137	3.6693
	40+	64	3.6933

How Often Attend Religious Activities

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	5.192	3	1.731	1.403	.241
	Within Groups	567.393	460	1.233		
	Total	572.585	463			
KNOWLEDGE Subscale	Between Groups	4.604	3	1.535	1.509	.211
	Within Groups	468.901	461	1.017		
	Total	473.505	464			
SKILLS Subscale	Between Groups	4.053	3	1.351	1.427	.234
	Within Groups	437.304	462	.947		
	Total	441.357	465			
DISPOSITIONS Subscale	Between Groups	4.831	3	1.610	1.426	.234
	Within Groups	520.462	461	1.129		
	Total	525.293	464			
OVERALL AVERAGE	Between Groups	4.860	3	1.620	1.652	.177
	Within Groups	452.909	462	.980		
	Total	457.768	465			

Note: none of the ANOVAs reached significance at $p < .05$

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Do not attend	100	3.6300
	Once or twice a year	110	3.7182
	Once or twice a month	141	3.9090
	Weekly or more than weekly	113	3.7198
KNOWLEDGE Subscale	Do not attend	101	3.6038
	Once or twice a year	110	3.7401
	Once or twice a month	141	3.8762
	Weekly or more than weekly	113	3.8038
SKILLS Subscale	Do not attend	101	3.5446
	Once or twice a year	110	3.6398
	Once or twice a month	142	3.7919
	Weekly or more than weekly	113	3.7287
DISPOSITIONS Subscale	Do not attend	101	3.6419
	Once or twice a year	110	3.7957
	Once or twice a month	141	3.9218
	Weekly or more than weekly	113	3.8520
OVERALL AVERAGE	Do not attend	101	3.6027
	Once or twice a year	110	3.7296
	Once or twice a month	142	3.8830
	Weekly or more than weekly	113	3.7924

Marital Status

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
BEHAVIORAL INTENTIONS Subscale	Between Groups	2.120	1	2.120	1.713	.191
	Within Groups	569.165	460	1.237		
	Total	571.285	461			
KNOWLEDGE Subscale	Between Groups	.310	1	.310	.303	.583
	Within Groups	471.728	461	1.023		
	Total	472.038	462			
SKILLS Subscale	Between Groups	1.870	1	1.870	1.973	.161
	Within Groups	437.729	462	.947		
	Total	439.598	463			
DISPOSITIONS Subscale	Between Groups	2.307	1	2.307	2.042	.154
	Within Groups	520.904	461	1.130		
	Total	523.211	462			
OVERALL AVERAGE	Between Groups	1.752	1	1.752	1.781	.183
	Within Groups	454.355	462	.983		
	Total	456.107	463			

Note: none of the ANOVAs reached significance at $p < .05$

Descriptives

		N	Mean
BEHAVIORAL INTENTIONS Subscale	Married	103	3.8851
	Not Married	359	3.7224
KNOWLEDGE Subscale	Married	103	3.8146
	Not Married	360	3.7524
SKILLS Subscale	Married	104	3.8046
	Not Married	360	3.6524
DISPOSITIONS Subscale	Married	103	3.9456
	Not Married	360	3.7759
OVERALL AVERAGE	Married	104	3.8779
	Not Married	360	3.7305

APPENDIX

Civic Engagement Survey Items

Section I

Please identify your major field(s):

Current number of credit hours enrolled

Age

Gender

- Male
- Female

Number of hours currently working in a week

Marital Status

- Married
- Single
- Divorced
- Other

Number of children in family

Race (optional)

How often do you attend church, synagogue or religious activities

- Do not attend
- Once or twice a year
- Once or twice a month
- Weekly or more than weekly

Section II

Please indicate how often you have participated in the following as part of your student experiences at SMSU: 1= None/Never 2= Once each school year 3= Once or twice each semester 4= About once a month 5= Nearly every week

Volunteering with others from SMSU for one-time service activities such as: helping out with a Habitat for Humanity project, being part of a food drive, or contributing to the Coats for Kids event

- None/Never
- Once each school year
- Once or twice each semester
- About once a month
- Nearly every week

Volunteering for campus events such as Relay for Life or the annual Chili Feed Cook-off (to support the local food shelf)

Participation in a public debate, working on a political campaign, or assisting with voter registration

Community involvement through a campus organization or club

Community involvement as part of Federal Work Study

Service through another organization not connected with SMSU

Have you ever participated in community service as part of a scholarship?

- No
- Yes

If yes, please enter number of years:

Please estimate the number of courses that you have taken at SMSU that have included community involvement such as volunteer service, community-based learning experiences, one-time service projects, or other service activities:

- 0
- 1-2
- 3-4
- 5 or more courses

Which of the following First Year Experience events have you attended at SMSU?
(Please check all that apply.)

- Convocation Speaker(s)
- Dennis Donovan lecture- Public Achievement
- George McGovern lecture- Ending Hunger in Our Time
- Paul Loeb lecture - Soul of a Citizen

- First Year Experience follow-up events (eg. Photo exhibit, lecture, fund raiser, service activity, panel discussion)
- Winona LaDuke lecture- Sustainability
- Karl Schmidt lecture- Permaculture
- Craig Howe lecture - Sustainability
- Kent Kapplinger- Art Exhibit
- Barbara Liukkonen lecture – Water Resources

Section III

Please indicate whether you agree or disagree with the following statements. 1= Strongly Disagree 6= Strongly Agree

My experiences at SMSU have helped me learn a lot about opportunities to become involved in the community.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

As a result of my experiences at SMSU, other students who know me well would describe me as a person who can discuss controversial social issues with civility and respect.

My experiences at SMSU have prepared me to write a letter to the newspaper or community leaders about a community issue.

My SMSU education has given me the professional knowledge and skills that I need to help address community issues.

My experiences at SMSU have helped make me a good listener, even when peoples' opinions are different from mine.

Based on my experiences at SMSU, I would say that most other students know less about community organizations and volunteer opportunities than I do.

My experiences at SMSU have helped me realize that it is important for me to vote and be politically involved.

My education at SMSU has increased my confidence that I can contribute to improving life in my community.

Because of my SMSU education, I believe that my community is enriched by having some cultural or ethnic diversity.

My experiences at SMSU have helped me realize that when members of my group disagree on how to solve a problem, I like to try to build consensus.

My education at SMSU has made me aware of a number of community issues that need to be addressed.

My experiences at SMSU have increased my motivation to participate in advocacy or political action groups after I graduate.

Through my experiences at SMSU, I am very familiar with clubs and organizations that encourage and support community involvement for college students.

My SMSU experiences helped me realize that I like to be involved in addressing community issues.

Because of the experiences at SMSU, I believe that having an impact on community problems is within my reach.

Because of my SMSU experiences, I plan to stay current with the local and national news after I graduate.

My experiences at SMSU have enabled me to plan or help implement an initiative that improves the community.

My experiences at SMSU have helped me realize that I prefer to work in settings in which I interact with people who are very different from me.

Because of the experiences I have had at SMSU, I feel a deep conviction in my career goals to achieve purposes beyond my own self-interest.

My experiences at SMSU have helped me develop my ability to respond to others with empathy, regardless of their backgrounds.

Because of my experiences at SMSU, I intend to be involved in volunteer service after I graduate.

My education at SMSU has motivated me to stay up to date on the current political issues in the community.

My SMSU education has convinced me that social problems are not too complex for me to help solve.

I believe that I have a responsibility to use the knowledge that I have gained at SMSU to serve others.

My SMSU education has prepared me to listen to others and understand their perspective on controversial issues.

Based on my experiences at SMSU, I would say that the main purposes of work are to improve society through my career.

As a result of my experiences at SMSU, I want to dedicate my career to improving society.

After being a student at SMSU, I feel confident that I will be able to apply what I have learned in my classes to solve real problems in society.

When discussing controversial social issues during my time at SMSU, I have often been able to persuade others to agree with my point of view.

My SMSU experiences have helped me develop a sense of who I am, which now includes a sincere desire to be of service to others.

Section IV

Please indicate whether you agree or disagree with the following statement by selecting the appropriate number. 1= Strongly Disagree 6= Strongly Agree

I have the responsibility and the commitment to use the knowledge and skills I have gained through my education to collaborate with others to improve society.

- 1-Strongly Disagree
- 2
- 3
- 4
- 5
- 6-Strongly Agree

Please describe the ways in which you agree or disagree with this statement and provide a clear explanation of your opinions.

Are there any other comments you would like to make?